



Comprehensive District Improvement Plan

Rockcastle County

245 Richmond St
Mount Vernon, KY 40456

TABLE OF CONTENTS

| | |
|---|----|
| Introduction | 1 |
| Phase I - Equitable Access to Effective Educators District Diagnostic | |
| Introduction | 3 |
| Equitable Access to Effective Educators - District | 4 |
| Phase I - GAP Target Assurance | |
| Introduction | 12 |
| Gap Target Assurance | 13 |
| Phase I - Needs Assessment | |
| Introduction | 15 |
| Data Analysis | 16 |
| Areas of Strengths | 17 |
| Opportunities for Improvement | 19 |
| Oversight and Monitoring | 21 |
| Conclusion | 22 |
| Comprehensive District Improvement Plan 2016-2017 | |
| Overview | 24 |
| Goals Summary | 25 |
| Goal 1: Increase the average freshman graduation rate from 88% to 98% by 2024. | 26 |

| | |
|--|--------|
| Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 38.2% in 2015 to 67.7% in 2019..... | 28 |
| Goal 3: Increase the percentage of students who are college and career ready from 67% to 84% by 2020..... | 31 |
| Goal 4: Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 49.1% to 73.3% in 2019..... | 34 |
| Goal 5: Reduce the percentage of all students scoring novice in reading and math by 50% by 2020..... | 39 |
| Activity Summary by Funding Source..... | 41 |
| Activity Summary by School..... | 49 |
| Phase II - Assurances - District | |
| Introduction..... | 63 |
| District Assurances..... | 64 |
| Phase II - Compliance and Accountability - Districts | |
| Introduction..... | 71 |
| Planning and Accountability Requirements..... | 72 |
| Executive Summary | |
| Introduction..... | 78 |
| Description of the School System..... | 79 |
| System's Purpose..... | 81 |
| Notable Achievements and Areas of Improvement..... | 82 |
| Additional Information..... | 83 |

Introduction

The following Kentucky Department of Education resources should be referenced to assist in the development of Comprehensive School and District Improvement plans. Each document outlines the purpose and characteristics of effective plans by component.

Needs Assessment: <http://education.ky.gov/school/csip/Documents/Effective%20Needs%20Assessment.pdf>

Goals: <http://education.ky.gov/school/csip/Documents/Effective%20KBE%20Goals.pdf>

Objectives: <http://education.ky.gov/school/csip/Documents/Effective%20School%20Objectives.pdf>

Strategies: <http://education.ky.gov/school/csip/Documents/Effective%20Strategies.pdf>

Activities: <http://education.ky.gov/school/csip/Documents/Effective%20Activities.pdf>

Executive Summary: <http://education.ky.gov/school/csip/Documents/Effective%20Executive%20Summary.pdf>

KDE encourages the use of the 30-60-90 day plan template as schools incorporate and monitor the goals, objectives, strategies and activities specified in the Comprehensive Improvement Plan.

Phase I - Equitable Access to Effective Educators District Diagnostic

Introduction

National data show that poor and minority students, English Language Learners and students with disabilities continue to be taught more often than their peers by inexperienced, out-of-field or ineffective teachers. As a result, the United States Department of Education (USDE) required states to develop equity plans and use evidence based strategies to address this issue. Kentucky's plan is focused on teacher preparation; recruitment, hiring and placement of teachers; providing supports for on-going, job-embedded professional learning; and strategies to retain teacher and leaders.

All districts and schools in Kentucky are required to identify barriers and develop strategies to address these issues to achieving equitable access to effective educators for students most at risk. This is being incorporated within the Comprehensive District and School Improvement Plans. This diagnostic should be used as tool for identification of barriers and a catalyst for development of strategies that will result in novice reduction for gap closure. Strategies will be incorporated into the Comprehensive District Improvement Plan.

Kentucky's Plan Submitted to U.S. Education Department

<http://education.ky.gov/teachers/PGES/Documents/Teacher%20Equity%20Plan.pdf>

Equitable Access to Effective Educators - District

| Label | Assurance | Response | Comment | Attachment |
|--------------------------|--|--|---------|------------|
| District Equity Data (1) | <p>Complete the District Equity Data tab for this diagnostic. Include at least one other self-selected indicator for consideration.</p> <p>*Self-selected data could come from a variety of sources. It should be relevant to the needs of the district. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data; TELL results; turnover data.</p> <p>**The district should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:</p> | I acknowledge that I have uploaded the District Equity Data. | | |

Provide a brief analysis the of district data from the chart. Include any trends, note-worthy data points or perceptions the data has provided related to equitable access to effective educators.

The school with the highest percentage of students from poverty also has the highest percentage of minority students and students with disabilities; however, this school has a higher percentage of experienced teachers than all others and has the third lowest teacher turnover percentages to compensate. This resulted in the non-duplicated gap group meeting delivery targets for combined reading and math and reading and math individually.

The top three highest poverty schools had the top three Gap scores in the district and all of their non-duplicated gap groups met at least four delivery targets, of which Combined Reading and Math was one. These three schools also had the lowest percentages of teacher turnover. The school ranked second in poverty had the lowest percentage of teachers with four or more years of experience but no new teachers. Its Gap score was the highest in the district and it had the 2nd lowest percentage of teacher turnover. The non-duplicated gap groups of the two remaining schools with the lower poverty percentages met one or no targets, but these schools had the highest teacher turnover.

According to the data, there appears to be a correlation between non-duplicated gap group performance and teacher turnover in the district. Other indicators are not consistent; however, since the highest poverty schools met the most targets in gap groups, conclusions can be drawn that the district and schools are successfully providing students of high poverty schools equitable access to effective educators. Data shows that work can be done to reduce teacher turnover and/or its effect on all schools.

After the data analysis is complete, the district will then identify the barriers (challenges) for some of the identified trends. An identified barrier, for example, could be higher teacher turnover in priority schools as compared with non-priority schools. Once the barriers have been identified, then root causes of why the barriers exist will be included.

Identified barriers: High Teacher Turnover and the resulting high percentage of KTIP/new teachers

Highest poverty schools did not have a higher teacher turnover, and more delivery targets were met in these schools than in those with the highest turnover and lower percentages of poverty. A very high percentage of KTIP/new teachers appears to have also been a factor in groups of students meeting fewer delivery targets.

Comprehensive District Improvement Plan

Rockcastle County

The root cause of teacher turnover and new/KTIP teachers is largely the retiring of experienced teachers. Two were due to re-locations.

| Label | Assurance | Response | Comment | Attachment |
|------------------|---|--|---------|-------------------------|
| Goal Setting (4) | Complete the District Equity Goals tab for this diagnostic. Include at least one other self-selected indicator for consideration. *Self-selected data could come from a variety of sources. It should be relevant to the needs of the district. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data; TELL results; turnover data. **The district should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below: | I acknowledge that I have uploaded the District Equity Goals Data. | | Rockcastle Equity Goals |

Strategies and Activities Equitable access to effective educators must be reflected in the Comprehensive District Improvement Plan. Strategies could include, but are not limited to, recruitment; hiring and placement of teachers and/or students; providing supports for on-going, job-embedded professional learning to improve teacher and leader effectiveness; and strategies to retain teacher and leaders, particularly in high needs schools. Once implemented, these should assist the district in meeting the goals set in the previous section. If there are strategies and activities within one of the five major goals of the CDIP, which adequately addresses equitable access, the district may select the appropriate goal, objective, strategies and activities.

OR

The district may create a new goal to address equitable access to effective educators. Once a new goal has been created, the district will need to include appropriate objectives, strategies and activities.

The district may choose to provide an optional narrative response to include any additional information, but this is not required.

Goal 1:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 38.2% in 2015 to 67.7% in 2019.

Measurable Objective 1:

collaborate to increase the percentage of identified elementary students in the non-duplicated gap group performing proficient or distinguished in combined reading and math from 51.8% to 60.0% by 05/31/2017 as measured by state assessment results.

Comprehensive District Improvement Plan

Rockcastle County

Strategy1:

Best Practice - The district will support elementary schools in providing interventions for students not scoring proficient or distinguished in reading or math.

Category: Continuous Improvement

Research Cited: IDEA 2004; Kentucky department of Education, 2008: A Guide to the Kentucky System of Interventions.

| Activity - Instructional Resources | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|--|--------------------------|------------|------------|----------------------------|--------------------------|
| Provide funding for AIMSWeb for identification and monitoring of progress of at-risk students in reading and math; reading interventions (Moby Max, Reading Eggs, Lexia Core, and Reading Plus) and math interventions (Moby Max, Rocket Math, Math Seeds, and Do the Math). | Academic Support Program | 08/10/2016 | 05/31/2017 | \$30000 - District Funding | Instructional Supervisor |

| Activity - Monitoring for Progress | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|---|--------------------|------------|------------|---------------------------|--------------------------|
| District leaders will meet with school principals to discuss student improvement based on progress monitoring data and state assessment data. | Other - Monitoring | 08/10/2016 | 05/31/2017 | \$0 - No Funding Required | Instructional Supervisor |

| Activity - Intervention System | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|--|--------------------------|------------|------------|----------------------------|--|
| Continue to provide the Rockcastle County Intervention System, technology, and support to help schools identify, deliver services, and monitor progress of students deficient in reading and math. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$30000 - District Funding | Instructional Supervisor, Central Office Staff |

Strategy2:

Teacher Effectiveness - Professional development and activities will be conducted at individual schools to improve the vertical and horizontal alignment of standards and instruction to ensure equitable access to effective teaching.

Category: Professional Learning & Support

Research Cited:

| Activity - Co-Planning | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|--|-----------------------|------------|------------|---------------------------|--|
| Support schools in establishing coordinated planning times for all classroom and resource teachers in a particular grade level to plan together weekly, ensuring that students in a particular grade level will receive equitable instruction. | Professional Learning | 08/10/2016 | 05/31/2017 | \$0 - No Funding Required | Instructional Supervisor, Principals, All Teachers |

Comprehensive District Improvement Plan

Rockcastle County

| Activity - Workshops for Vertical and Horizontal Standards and Instruction Alignment | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|--|-----------------------|------------|------------|----------------------------|--|
| Provide professional development for all classroom and resource teachers at individual schools to work together, in grade level groups and in vertical groupings, to align lessons to standards, making decisions on depth and breadth of instruction. | Professional Learning | 08/01/2016 | 05/01/2017 | \$10000 - District Funding | Instructional Supervisor, Principals, All Teachers |

Measurable Objective 2:

collaborate to increase the percentage of identified high school gap students performing proficient or distinguished in combined reading and math from 36.7% to 51.7% by 05/31/2017 as measured by state assessment results.

Strategy1:

Best Practice-Materials - The district will continue to provide resources and research-based materials for identifying and addressing student needs in reading and math.

Category: Continuous Improvement

Research Cited:

| Activity - Co-teaching Professional Development | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|---|-----------------------|------------|------------|-------------------------|---|
| Continue to provide professional development and a pilot co-teaching program for selected special education teachers. | Professional Learning | 08/10/2016 | 05/31/2017 | \$800 - IDEA | Instructional Supervisor, Special Education Director, Principals, and selected Teachers |

| Activity - Intervention-Mathematics | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|--|---------------|------------|------------|-------------------------|--|
| Provide Moby Max Online (math), Catch Up Math, and support for intervention classes to address student skill gaps in math. | Technology | 08/10/2016 | 05/31/2017 | \$850 - Grant Funds | District Instructional Supervisor; High School Principal |

| Activity - Intervention-Reading | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|--|--------------------------|------------|------------|-------------------------|--|
| Provide Reading Plus and Moby Max Online (language arts) and support for intervention classes to differentiate for individual student reading needs. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$1000 - Grant Funds | Instructional Supervisor; High School Principal; Gear Up Coordinator; Teachers |

| Activity - Resources | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|--|--------------------------|------------|------------|---------------------------|--------------------------|
| Provide the Rockcastle Intervention System, technology, and support to accommodate staff in providing interventions to students to address learning needs. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$0 - No Funding Required | Instructional Supervisor |

Measurable Objective 3:

collaborate to increase the percentage of identified middle school gap students performing proficient or distinguished in combined reading

Comprehensive District Improvement Plan

Rockcastle County

and math from 47.6% to 53.2% by 05/31/2017 as measured by state assessment results.

Strategy1:

Teacher Effectiveness-Middle School - Professional development and activities will be conducted at the school level for the improvement of vertical and horizontal alignment of standards and instruction to ensure equitable access to effective teaching for all students.

Category: Professional Learning & Support

Research Cited:

| Activity - Teacher Workshops | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|---|-----------------------|------------|------------|---------------------------|--|
| Provide support for all teachers at the middle school level to work together, in grade level content groups and in vertical content groupings, to align lessons to standards, making decisions on depth and breadth of instruction. | Professional Learning | 08/01/2016 | 05/31/2017 | \$0 - No Funding Required | Instructional Supervisor, Principals, Teachers |

Strategy2:

Best Practice-Resources - Training and materials needed for differentiated instruction and student progress will be provided.

Category: Continuous Improvement

Research Cited:

| Activity - Math Enhancement | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|---|--------------------------|------------|------------|-------------------------|--|
| The district will continue to provide staff, space, and support for reorganization of eighth grade math to allow for improved enhancement and differentiation of instruction. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$1000 - General Fund | Instructional Supervisor, Principals, and Counselors |

| Activity - Intervention Support | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|---|--------------------------|------------|------------|---------------------------|--------------------------|
| Continue to provide the Rockcastle County Intervention System and support to guide staff in providing interventions to students to address needs in reading and math. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$0 - No Funding Required | Instructional Supervisor |

| Activity - Purchase of Materials | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|--|--------------------------|------------|------------|----------------------------|--------------------------|
| Provide funding for the use of AIMSWeb to screen for identification of at-risk students and monitor progress in reading and math; Moby Max to be used in math intervention groups; Reading Plus, Readers Journal, ACT PREP, and Moby Max to be used as reading interventions; and technology needed for program use. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$50000 - District Funding | Instructional Supervisor |

Goal 2:

Reduce the percentage of all students scoring novice in reading and math by 50% by 2020.

Comprehensive District Improvement Plan

Rockcastle County

Measurable Objective 1:

collaborate to reduce the percentage of students scoring novice in reading and math by 10% by 05/31/2017 as measured by state assessment results.

Strategy1:

Quality Instruction for All Students - Leaders and teachers will work together, through training and implementation, to improve instruction and ensure an equitable education for all students.

Category: Continuous Improvement

Research Cited:

| Activity - PGES | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|--|-----------------------|------------|------------|-------------------------|--|
| Continue to monitor, revise, and implement PGES, ensuring that all leadership and teachers are knowledgeable of components and expectations. | Professional Learning | 08/10/2016 | 05/31/2017 | \$5000 - State Funds | Superintendent, Instructional Supervisor, Principals, and Teachers |

| Activity - Student Identification | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|---|---|------------|------------|---------------------------|--|
| Continue to support schools in the identification, intervention, and close monitoring of all students in each class who scored novice on the 2015-16 assessment in reading and math.. | Other - Student identification for novice reduction | 08/01/2016 | 05/31/2017 | \$1000 - District Funding | Central Office Staff; Principals; Teachers |

| Activity - Co-Teaching Pilot | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|--|-----------------------|------------|------------|-------------------------|---|
| Continue to provide professional development and support for a co-teaching pilot for special education teachers. | Professional Learning | 08/01/2016 | 05/31/2017 | \$3500 - IDEA | Special Education Director; Instructional Supervisor; Principals; Teachers; Consultants |

| Activity - Common Teacher Planning | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|--|-----------------------|------------|------------|---------------------------|--|
| Continue to promote and provide support in scheduling time for teamwork and co-planning. | Professional Learning | 08/10/2016 | 05/31/2017 | \$0 - No Funding Required | Principals, Instructional Supervisor, Professional Development Coordinator, Teachers |

| Activity - Academic Intervention | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|--|--------------------------|------------|------------|-------------------------|--|
| Continue to provide the district intervention system, technology, resources, and support to improve student performance. | Academic Support Program | 08/01/2016 | 05/31/2017 | \$1500 - General Fund | Central Office Staff; Principals; Teachers |

Phase I - GAP Target Assurance

Introduction

Pursuant to KRS 158.649 (9) The superintendent shall report to the commissioner of education if a school fails to meet its targets to reduce the gap in student achievement for any student group for two (2) consecutive years. The schools improvement plan shall be subject to review and approval by the Kentucky Department of Education and the school shall submit an annual status report. The Department of Education may provide assistance to schools as it deems necessary to assist the school in meeting its goals.

Gap Target Assurance

| Label | Assurance | Response | Comment | Attachment |
|-------|---|--|---------|------------|
| | As superintendent of the district, I hereby certify that: | No school in the district has failed to meet its gap target for two (2) consecutive years. | | |

Phase I - Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?
What does the data/information not tell you?**

A study of the available data reveals the district's areas of strengths and needs. Both academic and nonacademic data inform district stakeholders about implemented activities that are working and those that need to be adjusted or replaced. It pinpoints areas that must become priorities in order to have continuous improvement for Rockcastle County students.

The state assessment data tells us not only how the district is performing overall, but it also informs us of the accomplishments of individual schools and students. Results provide information on individual student growth and the performance of identified gap groups compared to all students. Assessment outcomes inform decisions regarding needed changes to our instructional program as well as indicating the specifics we need to address to promote academic growth and proficiency on standards.

Nonacademic data informs the district of strengths and needs in learning environment, how well we provide support for students in school and in transition, and how the school system is perceived by students, parents, and staff. A study of this data advises the district regarding which areas need work in order to break down barriers to learning for individual students.

Analysis of data results is essential in that it gives direction to planning for improvement. It provides information to help us draw conclusions about practices that need to be reevaluated and revised to ensure that district goals for students are met. It clarifies specific areas of focus to enable students and schools to reach proficiency. This data analysis process informs planning and helps students, schools, and the district experience continuous progress.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

Student Performance Data

The overall score for Rockcastle County Schools increased from the adjusted score of 70.8 in 2015 to 76.0 in 2016. It improved from a classification of Needs Improvement to one of Distinguished/Progressing and is categorized as a District of Distinction. The District exceeded its Annual Measurable Objective of 64.7 with a Learners total score of 68.8. Improvement was made at all levels--elementary, middle, and high schools--in the areas of achievement and growth points. The middle and high school levels increased gap points, as well.

Delivery Targets met by the District were College and Career Readiness, Graduation Rate, and Program Reviews. Targets for the "all students" group in middle and high school math were also met. At the middle school level, the non-duplicated gap group met targets for combined reading and math and reading and math individually. Data for all individual schools show the following strengths:

Brodhead Elementary is classified as a Proficient/Progressing school and has improved its overall score from 66.7 in 2015 to 72.0 in 2016. The school exceeded its AMO goal of 57.8 with a Learners total score of 63.6. Growth points increased from 60.3 (adjusted) for 2015 to 71.1 in 2016, and the school maintained its Program Review score of 100. Proficiency targets for the "all students" group and the non-duplicated gap group were met in the area of social studies.

Mt. Vernon Elementary has an overall score of 70.0 and is classified as Proficient. The school improved Achievement, Gap, and Growth scores from 2015 to 2016 and continues to have a Program Reviews score of 100. Delivery targets were met for the "all students" group, students with disabilities, and the non-duplicated gap group in combined reading and math and reading and math individually. Targets were met by "all students" and students receiving free/reduced lunches in the area of writing.

Roundstone Elementary improved its overall score from the adjusted score of 77.6 in 2015 to 80.4 in 2016. The school is now classified as a Distinguished/Progressing school and is categorized as a School of Distinction. In 2016, the school exceeded its Annual Measurable Objective and improved achievement, gap, and growth scores from 2015. Delivery targets were met by "all students" in the areas of combined reading and math and reading and math individually. The non-duplicated gap group met targets in combined reading and math and in math independently. The school maintained its Program Review score of 100.

Rockcastle County Middle School improved its overall score from an adjusted score of 70.6 in 2015 to 74.7 in 2016. It is classified as a Distinguished/Progressing school and is categorized as a School of Distinction. The school improved its Learners score and maintained a Program Reviews score of 100. It exceeded its AMO goal of 62.3, with the Learners total score of 67.1. Students improved scores in achievement, gap, and growth. The "all students" group met its delivery target in the area of math; the group of students receiving free/reduced lunches and the non-duplicated gap group met targets in combined reading and math and in reading and math, separately.

Rockcastle County High School improved its overall score from the adjusted score of 66.8 in 2015 to 77.7 in 2016. It is classified as Distinguished/Progressing and categorized as a School of Distinction/High Progress School. The school exceeded its AMO goal of 64.3 with a Learners total score of 71.0 and improved Program Reviews scores to 100. Other scores improved

from 2015 to 2016 in the areas of achievement, gap, and growth; and delivery targets were met for program reviews, graduation rate, and college and career readiness. In addition, the "all students" group met its proficiency target in the area of math.

While some practices vary in each of the schools, there are some commonalities in approaches toward proficiency. Schools continue, through professional development, to align instruction and assessments to state/national standards, with a focus on reading, math, and writing. All schools are implementing an in-depth program of differentiation and intervention. District and school personnel have been working with together and individually with students, focusing on helping them stay in school to become college and career ready and graduate from high school. These activities have helped the district meet 2016 objectives and/or targets in the areas of graduation rate, college and career readiness, program review proficiency, and middle school gap proficiency. Scores showed improvement on all other objectives that were not met. Ongoing implementation of the effective activities in place and the addition of others where needed will sustain current areas of strength and improve others in the District.

Nonacademic Strengths

While with constant societal change there is always room for improvement, safety is an area of strength for the district. Safety reports substantiate that all parents receive the discipline code developed by the school district each year and visitors are required to sign in at the schools upon arrival. All classrooms have telephones with access to outside lines. All schools have emergency management plans in place and perform safety drills as required. In addition, all school entries are locked and visitors must be identified before entrance into the building. According to the School Report Card, there were few behavior incidents at the elementary schools. Events were concentrated at the middle and high school levels and resolutions included largely in-school suspensions. There were no expulsions and 72 out-of-school suspensions. No special education students were suspended over ten days.

Equity is another area of strength for the district. In all areas listed on the school report card, the district received better ratings when compared to the state. Teacher turnover is substantially lower in the district than in the state as a whole and teachers' reasons for leaving the school district are overwhelmingly due to retirement. Overall effectiveness of teachers and leaders is rated at 98%.

The district graduation rate has risen over the past few years. The four year adjusted cohort rate reported in 2016 is 97.8, which exceeds the 2016 target of 95.9. The latest released data for the five year adjusted cohort rate is 93.4%. The dropout rate has decreased from .5% to 0.2%.

Retention rates have shown a steady decline over the last several years, with 2% of students retained in 2007 and 0.4% in 2016. Schools have worked hard to provide differentiation and intervention as better alternatives.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Targets and objectives improved upon but not met by the district were proficiency in combined reading and math for the elementary and high school non-duplicated gap groups; increasing (to meet targets) the combined reading and math KPREP scores of elementary and middle school students; and reducing the percentage of elementary, middle, and high school students scoring novice to meet the 2016 targets. K-Screen scores improved in most settings but targets were not met with the exception of the "Other" category.

The priority for the 2016-2017 school year must be to support schools in making real improvements in student readiness and student performance. In order for progress to occur, overall instruction programs will have to be enhanced, with extra provision for gap groups, to help each student show substantial growth. In addition to continuing successful activities to sustain areas of strength, scores reveal that work is needed in the following areas:

Achievement--while averaged combined reading and math scores were much improved for elementary, middle, and high school "all student groups, delivery targets were not met. Excluding elementary, the remaining levels met targets for math, but none met targets for reading individually. Additionally, no district levels met targets for social studies or writing. Targets were also not met in science, given only at the high school level.

Gap Group Performance--most scores improved but targets were met only at the middle school level in reading and math by the non-duplicated gap group. The district must work with all schools to focus on improvement in these areas. While the percentage of students performing novice in reading and math decreased for every individual gap group except one (high school free/reduced in reading), nine of seventeen novice reduction targets were not met.

Student Growth--although scores improved in growth at every level, the district will need to support schools in continuing efforts to improve individual student growth.

College and Career Readiness--the district improved in this area, meeting overall and non-duplicated gap group targets. Data from the School Report Card regarding students with disabilities revealed that the district improved significantly the percentage attending college or vocational/technical training and decreased the percentage of students labeled not successful. The district will continue to support schools in increasing the percentage of students who are college and career ready and who actually move on to attend college or vocational training.

Graduation Rate--the district met targets for graduation rate and will continue to support schools in helping students to reach this milestone. Strategies in place will be continued to help schools increase the percentage of students who graduate from high school in four years.

To improve student performance in the above areas, the district plans to address a number of factors. The district will provide support for:

- professional development and workshops for horizontal and vertical alignment of instruction and assessments to standards;
- professional development and training for improved instructional practices, including using assessments to guide instruction and re-teaching;
- scheduled time for co-planning of instruction

Comprehensive District Improvement Plan

Rockcastle County

- quality programs and training for instruction and differentiation in reading and math;
- technology equipment and training for instructional and student use;
- addressing indicators of dropping out of school with identified students; and
- student preparedness for college and careers, including help with transitioning.

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

The plan for improvement will be monitored by district staff through:

Frequent reviews/analyses of instruction, checklists, reports, assessment results, and other pertinent data;

Meetings and discussions regarding progress with school leaders throughout the year;

Frequent review of the persistence to graduation tool, early warning system, and dropout and suspension rates of high school students by way of Infinite Campus throughout the school year, looking for ways to individualize for student needs in each case;

Review and monitoring of lists of students (kindergarten through high school) identified as at-risk, reasons for identification, and interventions implemented; and

Monitoring Youth One Year Out results to determine whether the activities for increased college enrollment and employment prove successful.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

The district will develop a plan, focusing on areas of concern, with goals, objectives, strategies, and activities. The plan will include what must be done, who will be responsible, a timeline for completing the tasks, materials needed, and methods for monitoring and determining success. Constant communication among all participants is key for successful implementation and results.

In reflection, the assessment data provided is not just a collection of numbers that we need to increase or decrease. It reflects individual students' strengths and areas in which they need to improve to be prepared for college, careers, and life. The district will focus on strategies that will truly equip students to learn and use the standards to succeed in their lives based on their goals and ambitions. With this in mind, the district will strive to create goals, objectives, strategies, and activities that will genuinely benefit students by addressing their needs. Strategies and activities will be developed, implemented, and monitored for progress to ensure continuous improvement.

Comprehensive District Improvement Plan 2016- 2017

Overview

Plan Name

Comprehensive District Improvement Plan 2016-2017

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|--|--|----------------|---------------|
| 1 | Increase the average freshman graduation rate from 88% to 98% by 2024. | Objectives: 1 Strategies: 3 Activities: 9 | Organizational | \$17500 |
| 2 | Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 38.2% in 2015 to 67.7% in 2019. | Objectives: 3 Strategies: 5 Activities: 13 | Organizational | \$123650 |
| 3 | Increase the percentage of students who are college and career ready from 67% to 84% by 2020. | Objectives: 1 Strategies: 2 Activities: 9 | Organizational | \$13000 |
| 4 | Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 49.1% to 73.3% in 2019. | Objectives: 2 Strategies: 7 Activities: 22 | Organizational | \$194500 |
| 5 | Reduce the percentage of all students scoring novice in reading and math by 50% by 2020. | Objectives: 1 Strategies: 1 Activities: 5 | Organizational | \$11000 |

Goal 1: Increase the average freshman graduation rate from 88% to 98% by 2024.

Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 97.8% to 98.0% by 05/31/2017 as measured by four-year cohort data.

Strategy 1:

Dropout Prevention - District staff will continue a plan for identifying and providing interventions to students who are indicated to be potentially at risk for dropping out of school.

Category: Persistence to Graduation

Research Cited: betterhighschools.org

| Activity - Dropout Identification and Prevention Program | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---|------------|------------|-------------------|-------------------|--|
| Continue to support schools/guidance counselors in identifying potential dropouts (potential indicators: less than 80% attendance, failing, disengagement) and in implementation of activities for dropout prevention (academic, attendance, and behavior interventions, Family Resource/Youth Services support, counseling, etc.). Schools: All Schools | Behavioral Support Program, Professional Learning | 08/01/2016 | 05/01/2017 | \$500 | District Funding | All School Guidance Counselors, Principals, Central Office Staff |

| Activity - Monitoring Implementation of Dropout Prevention Program | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|------------------------------|
| Review documentation entered by school staff in Infinite Campus of identified students and interventions implemented. Schools: All Schools | Other - Monitoring | 09/01/2016 | 05/01/2017 | \$0 | No Funding Required | Director of Student Services |

| Activity - Behavior Plan | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|----------------------------|------------|------------|-------------------|-------------------|--|
| The Director of Student Services will work with school administrators and students with behavior issues to develop individual student support plans as alternatives to suspension and student frustration with school. Schools: All Schools | Behavioral Support Program | 08/10/2016 | 05/31/2017 | \$0 | General Fund | Director of Student Services, Administrators, Counselors |

| Activity - Attendance Support | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
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Comprehensive District Improvement Plan

Rockcastle County

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|---|----------------------------|------------|------------|-----|---------------------|---|
| The Director of Student Services will work with school staff and individual students to address attendance issues and help students overcome barriers to school attendance. Schools: All Schools | Behavioral Support Program | 08/10/2016 | 05/31/2017 | \$0 | No Funding Required | Director of Student Services, School Administrators, Family Resource/Youth Services Staff |
|---|----------------------------|------------|------------|-----|---------------------|---|

Strategy 2:

Targeted Interventions - The district will continue to provide immediate interventions for high school students who indicate a desire or plan to drop out.

Category: Persistence to Graduation

| Activity - Student Dropout Meetings | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|----------------------------|------------|------------|-------------------|---------------------|------------------------------|
| The Director of Student Services will meet with students, who have indicated a plan to drop out of school, to discuss needs, the benefits of graduation, and possible options for students. Schools: Rockcastle Academy for Academic Ach, Rockcastle County Middle School, Rockcastle County High School | Behavioral Support Program | 08/10/2016 | 05/31/2017 | \$0 | No Funding Required | Director of Student Services |

| Activity - Interventions | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|----------------------------|------------|------------|-------------------|---------------------|------------------------------|
| The district will provide interventions indicated and agreed upon in the meetings to help students continue toward graduation. Schools: Rockcastle Academy for Academic Ach, Rockcastle County Middle School, Rockcastle County High School | Behavioral Support Program | 08/10/2016 | 05/31/2017 | \$0 | No Funding Required | Director of Student Services |

| Activity - Academic Interventions | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---------------|------------|------------|-------------------|-------------------|--|
| The district will provide Odysseyware software to differentiate instruction for identified students to reduce frustration. Schools: Rockcastle Academy for Academic Ach, Rockcastle County High School | Technology | 08/10/2016 | 05/31/2017 | \$12000 | Title VI | Central Office Staff; Principals; Teachers |

Strategy 3:

Family Support - Identified staff will work with families to remove barriers to student attendance and persistence to graduation.

Category: Persistence to Graduation

| Activity - Removing Barriers to Attendance and Graduation | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---------------|------------|----------|-------------------|-------------------|-------------------|
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Comprehensive District Improvement Plan

Rockcastle County

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|---|--------------------|------------|------------|-----|---------------------|---|
| Family Resource/Youth Services Coordinators will work through schools to involve stakeholders (parents, community agencies, students, school staff members) in removing barriers to student attendance and persistence to graduation. Schools: All Schools | Parent Involvement | 08/10/2016 | 05/31/2017 | \$0 | No Funding Required | Director of Student Services, Family Resource/Youth Services Coordinators, Principals |
|---|--------------------|------------|------------|-----|---------------------|---|

| Activity - Parent Involvement Opportunities | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|-------------------|---|
| The district will give needed support to schools for parent engagement activities which will provide information/training on ways to help their children succeed in school. Schools: All Schools | Parent Involvement | 08/10/2016 | 05/31/2017 | \$5000 | Grant Funds | Title I Coordinator, Family Resource Coordinators, Principals, Teachers |

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 38.2% in 2015 to 67.7% in 2019.

Measurable Objective 1:

collaborate to increase the percentage of identified elementary students in the non-duplicated gap group performing proficient or distinguished in combined reading and math from 51.8% to 60.0% by 05/31/2017 as measured by state assessment results.

Strategy 1:

Best Practice - The district will support elementary schools in providing interventions for students not scoring proficient or distinguished in reading or math.

Category: Continuous Improvement

Research Cited: IDEA 2004; Kentucky department of Education, 2008: A Guide to the Kentucky System of Interventions.

| Activity - Intervention System | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|--|
| Continue to provide the Rockcastle County Intervention System, technology, and support to help schools identify, deliver services, and monitor progress of students deficient in reading and math. Schools: Roundstone Elementary School, Brodhead Elementary School, Mt. Vernon Elementary | Academic Support Program | 08/10/2016 | 05/31/2017 | \$30000 | District Funding | Instructional Supervisor, Central Office Staff |

| Activity - Instructional Resources | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|------------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
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Comprehensive District Improvement Plan

Rockcastle County

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|--|--------------------------|------------|------------|---------|------------------|--------------------------|
| Provide funding for AIMSWeb for identification and monitoring of progress of at-risk students in reading and math; reading interventions (Moby Max, Reading Eggs, Lexia Core, and Reading Plus) and math interventions (Moby Max, Rocket Math, Math Seeds, and Do the Math). Schools: Roundstone Elementary School, Brodhead Elementary School, Mt. Vernon Elementary | Academic Support Program | 08/10/2016 | 05/31/2017 | \$30000 | District Funding | Instructional Supervisor |
|--|--------------------------|------------|------------|---------|------------------|--------------------------|

| Activity - Monitoring for Progress | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|--------------------------|
| District leaders will meet with school principals to discuss student improvement based on progress monitoring data and state assessment data. Schools: Roundstone Elementary School, Brodhead Elementary School, Mt. Vernon Elementary | Other - Monitoring | 08/10/2016 | 05/31/2017 | \$0 | No Funding Required | Instructional Supervisor |

Strategy 2:

Teacher Effectiveness - Professional development and activities will be conducted at individual schools to improve the vertical and horizontal alignment of standards and instruction to ensure equitable access to effective teaching.

Category: Professional Learning & Support

| Activity - Workshops for Vertical and Horizontal Standards and Instruction Alignment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|-------------------|--|
| Provide professional development for all classroom and resource teachers at individual schools to work together, in grade level groups and in vertical groupings, to align lessons to standards, making decisions on depth and breadth of instruction. Schools: Roundstone Elementary School, Brodhead Elementary School, Mt. Vernon Elementary | Professional Learning | 08/01/2016 | 05/01/2017 | \$10000 | District Funding | Instructional Supervisor, Principals, All Teachers |

| Activity - Co-Planning | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|---------------------|--|
| Support schools in establishing coordinated planning times for all classroom and resource teachers in a particular grade level to plan together weekly, ensuring that students in a particular grade level will receive equitable instruction. Schools: Roundstone Elementary School, Brodhead Elementary School, Mt. Vernon Elementary | Professional Learning | 08/10/2016 | 05/31/2017 | \$0 | No Funding Required | Instructional Supervisor, Principals, All Teachers |

Measurable Objective 2:

collaborate to increase the percentage of identified middle school gap students performing proficient or distinguished in combined reading and math from 47.6% to 53.2% by 05/31/2017 as measured by state assessment results.

Comprehensive District Improvement Plan

Rockcastle County

Strategy 1:

Best Practice-Resources - Training and materials needed for differentiated instruction and student progress will be provided.

Category: Continuous Improvement

| Activity - Purchase of Materials | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|--------------------------|
| Provide funding for the use of AIMSWeb to screen for identification of at-risk students and monitor progress in reading and math; Moby Max to be used in math intervention groups; Reading Plus, Readers Journal, ACT PREP, and Moby Max to be used as reading interventions; and technology needed for program use. Schools: Rockcastle County Middle School | Academic Support Program | 08/10/2016 | 05/31/2017 | \$50000 | District Funding | Instructional Supervisor |

| Activity - Intervention Support | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|--------------------------|
| Continue to provide the Rockcastle County Intervention System and support to guide staff in providing interventions to students to address needs in reading and math. Schools: Rockcastle County Middle School | Academic Support Program | 08/10/2016 | 05/31/2017 | \$0 | No Funding Required | Instructional Supervisor |

| Activity - Math Enhancement | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|--|
| The district will continue to provide staff, space, and support for reorganization of eighth grade math to allow for improved enhancement and differentiation of instruction. Schools: Rockcastle County Middle School, Rockcastle County High School | Academic Support Program | 08/10/2016 | 05/31/2017 | \$1000 | General Fund | Instructional Supervisor, Principals, and Counselors |

Strategy 2:

Teacher Effectiveness-Middle School - Professional development and activities will be conducted at the school level for the improvement of vertical and horizontal alignment of standards and instruction to ensure equitable access to effective teaching for all students.

Category: Professional Learning & Support

| Activity - Teacher Workshops | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|--|
| Provide support for all teachers at the middle school level to work together, in grade level content groups and in vertical content groupings, to align lessons to standards, making decisions on depth and breadth of instruction. Schools: Rockcastle County Middle School | Professional Learning | 08/01/2016 | 05/31/2017 | \$0 | No Funding Required | Instructional Supervisor, Principals, Teachers |

Comprehensive District Improvement Plan

Rockcastle County

Measurable Objective 3:

collaborate to increase the percentage of identified high school gap students performing proficient or distinguished in combined reading and math from 36.7% to 51.7% by 05/31/2017 as measured by state assessment results.

Strategy 1:

Best Practice-Materials - The district will continue to provide resources and research-based materials for identifying and addressing student needs in reading and math.

Category: Continuous Improvement

| Activity - Intervention-Reading | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|--|
| Provide Reading Plus and Moby Max Online (language arts) and support for intervention classes to differentiate for individual student reading needs. Schools: Rockcastle County High School | Academic Support Program | 08/10/2016 | 05/31/2017 | \$1000 | Grant Funds | Instructional Supervisor; High School Principal; Gear Up Coordinator; Teachers |
| Activity - Intervention-Mathematics | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Provide Moby Max Online (math), Catch Up Math, and support for intervention classes to address student skill gaps in math. Schools: Rockcastle County High School | Technology | 08/10/2016 | 05/31/2017 | \$850 | Grant Funds | District Instructional Supervisor; High School Principal |
| Activity - Co-teaching Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Continue to provide professional development and a pilot co-teaching program for selected special education teachers. Schools: Rockcastle County High School | Professional Learning | 08/10/2016 | 05/31/2017 | \$800 | IDEA | Instructional Supervisor, Special Education Director, Principals, and selected Teachers |
| Activity - Resources | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Provide the Rockcastle Intervention System, technology, and support to accommodate staff in providing interventions to students to address learning needs. Schools: Rockcastle County High School | Academic Support Program | 08/10/2016 | 05/31/2017 | \$0 | No Funding Required | Instructional Supervisor |

Goal 3: Increase the percentage of students who are college and career ready from 67% to 84% by 2020.

Measurable Objective 1:

collaborate to increase the percentage of students who are college and/or career ready from 68.9 to 69.3 by 05/31/2017 as measured by state assessment results.

Strategy 1:

Instruction and Assessment Alignment for Teacher Effectiveness - The high school staff will participate in professional development and implement strategies to improve teacher effectiveness for student learning.

Category: Professional Learning & Support

| Activity - Instruction and Assessment Alignment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---|------------|------------|-------------------|---------------------|--|
| Provide professional development for teachers to review standards and assessment results and revise course content for alignment. Schools: Rockcastle County Middle School, Rockcastle County High School | Professional Learning | 08/04/2016 | 05/31/2017 | \$0 | No Funding Required | Instructional Supervisor, Principals, Teachers |
| Activity - ACT Practice Materials | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Provide materials for ACT test practice for identification and remediation of student instructional needs for meeting benchmarks. Schools: Rockcastle County High School | Academic Support Program | 08/10/2016 | 05/31/2017 | \$2000 | Grant Funds | Instructional Supervisor; High School Principals |
| Activity - Design and Implementation of Writing Process | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Support schools in the development and use of a common writing instruction process, to be used by teachers of all content areas to develop consistency in expectations and instruction. Schools: Rockcastle County Middle School, Rockcastle County High School | Professional Learning, Academic Support Program | 08/10/2016 | 05/31/2017 | \$3000 | District Funding | Instructional Supervisor, Principals, Teachers |
| Activity - Reteaching for Proficiency | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |

Comprehensive District Improvement Plan

Rockcastle County

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| Provide technology and support for the use of assessment results to inform teaching, the development and implementation of summative tests that include cumulative and ACT sections; and the use of the following reteaching/intervention programs : Quick Quads in math; Operation Proficient for 11th graders; ACT Academy; and CMR classes for students not meeting benchmarks. Schools: Rockcastle County High School | Academic Support Program | 08/10/2016 | 05/31/2017 | \$3000 | General Fund | Instructional Supervisor, Principal, Teachers |
|--|--------------------------|------------|------------|--------|--------------|---|

| Activity - Assessment for Learning | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|-------------------|--|
| Provide professional development for teachers and administrators in Assessment for Learning for implementation in the classroom. Schools: Rockcastle County Middle School, Rockcastle County High School | Professional Learning | 08/04/2016 | 05/31/2017 | \$3000 | Grant Funds | Instructional Supervisor, Principals, and Teachers |

Strategy 2:

College and Career Advising - Provide transition assistance for high school students.

Category: Other - College and Career Readiness

| Activity - College Readiness Center | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------------|------------|------------|-------------------|-------------------|--|
| Continue to provide the College Readiness Center to assist students in the transition to college or training. Schools: Rockcastle Academy for Academic Ach, Rockcastle County High School | Career Preparation/Orientation | 08/01/2016 | 06/30/2017 | \$500 | Grant Funds | District Project Director, College Readiness Coordinator, High School Counselors, Postsecondary partners |

| Activity - Local Postsecondary Classes | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------------|------------|------------|-------------------|-------------------|--|
| Continue to partner with local colleges to offer dual credit classes for high school students. Schools: Rockcastle Academy for Academic Ach, Rockcastle County High School | Career Preparation/Orientation | 08/04/2016 | 05/31/2017 | \$500 | Grant Funds | College Readiness Coordinator, Postsecondary Counselors, High School Counselors, and District Project Director |

Comprehensive District Improvement Plan

Rockcastle County

| Activity - Student Interviews | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------------|------------|------------|-------------------|---------------------|---|
| Provide staff to conduct individual interviews with freshman and seniors to identify pathways to graduation, college, and careers. Schools: Rockcastle County High School | Career Preparation/Orientation | 08/04/2016 | 05/31/2017 | \$1000 | General Fund | Guidance counselors, college and career readiness coordinator |
| Activity - Career Readiness | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Provide opportunities for students to earn industry recognized certificates for career readiness through the Rockcastle Area Technology Center and Workkeys testing. Schools: Rockcastle County High School | Career Preparation/Orientation | 08/10/2016 | 05/31/2017 | \$0 | No Funding Required | Instructional supervisor, Rockcastle Area Technology Center staff, Director of Student Services |

Goal 4: Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 49.1% to 73.3% in 2019.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-Prep scores of elementary students from 57.0% to 63.7% by 05/31/2017 as measured by state assessment results.

Strategy 1:

Elementary Teacher Effectiveness - Leaders and teachers will implement strategies to improve student access to quality, equitable instruction for increased proficiency.
Category: Continuous Improvement

| Activity - Instruction, Assessment, and Standards Alignment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|--------------------|--|
| Provide professional development for all teachers at individual schools to work together in grade level groups and vertical groupings to align standards, instruction, and assessments, making decisions regarding depth and breadth of content. Schools: Roundstone Elementary School, Brodhead Elementary School, Mt. Vernon Elementary | Professional Learning | 08/04/2016 | 05/31/2017 | \$5000 | Title I Schoolwide | Instructional Supervisor; Principals; Teachers |

Comprehensive District Improvement Plan

Rockcastle County

| Activity - Co-Planning | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|---------------------|--|
| Support the provision of common planning times for grade level teachers to plan instruction together throughout the year to improve teacher effectiveness. Schools: Roundstone Elementary School, Brodhead Elementary School, Mt. Vernon Elementary | Professional Learning | 08/04/2016 | 05/31/2017 | \$0 | No Funding Required | Instructional Supervisor, Principals, Teachers |

| Activity - Full Day Kindergarten | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|--|
| Continue to implement full day kindergarten for the 2016-17 school year. Schools: Roundstone Elementary School, Brodhead Elementary School, Mt. Vernon Elementary | Academic Support Program | 08/10/2016 | 05/31/2017 | \$75000 | General Fund | Superintendent; Central Office Staff; Principals |

| Activity - Technology Improvement | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|------------|-------------------|-------------------|-------------------|
| Provide technology upgrades to enhance academic programs and improve differentiation of instruction. Schools: Roundstone Elementary School, Brodhead Elementary School, Mt. Vernon Elementary | Technology | 08/01/2016 | 05/31/2017 | \$50000 | eRATE | Technology Staff |

| Activity - Student Growth Goals | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|--|
| Provide professional learning opportunities for all elementary teachers to develop Student Growth Goals for each of their students for increased focus on individual progress toward proficiency. Schools: Roundstone Elementary School, Brodhead Elementary School, Mt. Vernon Elementary | Professional Learning | 08/04/2016 | 05/31/2017 | \$0 | No Funding Required | Instructional Supervisor, Principals, Teachers |

Strategy 2:

Provision of Instructional Resources - The district will provide resources to improve instruction and student learning.

Category: Continuous Improvement

| Activity - Screening and Progress Monitoring | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|--------------------|--|
| Support the use of periodic KPREP practice tests and continue to provide AIMSWEB to schools to aid in identifying and monitoring progress of students performing below the proficient level. Schools: Roundstone Elementary School, Brodhead Elementary School, Mt. Vernon Elementary | Academic Support Program | 08/10/2016 | 05/31/2017 | \$12000 | Title I Schoolwide | Instructional Supervisor; Principals; Teachers |

Comprehensive District Improvement Plan

Rockcastle County

| Activity - Academic Intervention | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|-------------------|--|
| Provide the district intervention system and support; and make resources available to improve student proficiency in reading (Reading Eggs, Lexia Core, and Reading Plus) and math (Do the Math, Math Seeds, and Moby Max). Schools: Roundstone Elementary School, Brodhead Elementary School, Mt. Vernon Elementary | Academic Support Program | 08/10/2016 | 05/31/2017 | \$1500 | General Fund | Instructional Supervisor, Principals, Teachers |

Strategy 3:

Parent Involvement Opportunities - The district will provide requested materials and support for informational workshops, parent conferences, and parent involvement activities.

Category: Continuous Improvement

| Activity - Parent Engagement | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|-------------------|---|
| Support the schools in providing needed materials and resources to familiarize parents with school programs, standards, and ways to help their children at home. Schools: Roundstone Elementary School, Brodhead Elementary School, Mt. Vernon Elementary | Parent Involvement | 08/04/2016 | 05/31/2017 | \$1500 | Grant Funds | Title I Coordinator, Family Resource Coordinators, Principals, Teachers |

Strategy 4:

Kindergarten Readiness - The district will conduct a variety of activities to improve kindergarten readiness.

Category: Early Learning

| Activity - Prechool Leadership Team | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|---------------------|--|
| Form a Preschool Leadership Team to participate in the Early Learning Leadership Network, to learn and share information with fellow preschool teachers. Schools: Roundstone Elementary School, Brodhead Elementary School, Mt. Vernon Elementary | Professional Learning | 08/10/2016 | 05/31/2017 | \$0 | No Funding Required | Preschool Director, Principals, Preschool Teachers |

| Activity - Monthly Meetings | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|---------------------|--|
| Conduct monthly meetings for preschool teachers to discuss best practices for developing kindergarten readiness and other relevant topics. Schools: Roundstone Elementary School, Brodhead Elementary School, Mt. Vernon Elementary | Professional Learning | 08/10/2016 | 05/31/2017 | \$0 | No Funding Required | Preschool Director, Principals, Preschool Teachers |

Comprehensive District Improvement Plan

Rockcastle County

| Activity - Screening and Monitoring | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|--|
| Implement the use of AIMSweb with preschoolers to screen and monitor progress toward kindergarten readiness; and to track student progress as students continue into primary grades. Schools: Roundstone Elementary School, Brodhead Elementary School, Mt. Vernon Elementary | Academic Support Program | 08/15/2016 | 05/31/2017 | \$1000 | State Funds | Preschool Director, Principals, Preschool Teachers |

| Activity - Parent Workshops | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|---|
| Provide space and support to the Headstart Program Coordinator to conduct parent workshops on kindergarten readiness. Schools: Roundstone Elementary School, Brodhead Elementary School, Mt. Vernon Elementary | Parent Involvement | 08/10/2016 | 05/31/2017 | \$0 | No Funding Required | Preschool Director, Headstart Coordinator, Principals |

Measurable Objective 2:

collaborate to increase the averaged combined reading and math K-Prep scores for middle school students from 53.2% to 59.1% by 05/31/2017 as measured by state assessment results.

Strategy 1:

Standards, Assessment, and Instruction Alignment - Administrators and teachers will participate in activities that will improve the alignment of instruction, assessment, and standards for increased student proficiency.

Category: Professional Learning & Support

| Activity - KPREP Analysis and Review | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|-------------------|--|
| Provide professional development to analyze KPREP results and review instruction plans to ensure alignment to standards and assessment. Schools: Rockcastle County Middle School | Professional Learning | 08/04/2016 | 05/01/2017 | \$1500 | Grant Funds | Central Office Staff; Principals; Teachers |

| Activity - Co-Planning | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|-------------------|--|
| Promote and provide support for co-planning of content area and special education teachers during scheduled common planning times for improved effectiveness and equity of instruction. Schools: Rockcastle County Middle School, Rockcastle County High School | Professional Learning | 08/10/2016 | 05/31/2017 | \$1500 | Grant Funds | Instructional Supervisor; Principals, Teachers |

| Activity - Needs Assessment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-----------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
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Comprehensive District Improvement Plan

Rockcastle County

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| Meet with the middle school leadership team to discuss curricular and instructional needs based on assessment results and observation. Schools: Rockcastle County Middle School | Professional Learning | 08/04/2016 | 05/31/2017 | \$0 | No Funding Required | Central Office Staff, School Leadership Team |
|--|-----------------------|------------|------------|-----|---------------------|--|

Strategy 2:

Instructional Differentiation - Materials and technology will be provided and staff will implement programs with fidelity for continuous progress of students.

Category: Continuous Improvement

| Activity - Reading Resources for Differentiation of Instruction | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|-------------------|--|
| Purchase Reading Plus, ACT Prep and Reader's Journal to be used for reading and comprehension improvement for identified students. Schools: Rockcastle County Middle School | Direct Instruction | 08/10/2016 | 05/31/2017 | \$2000 | Grant Funds | Central Office Staff; Principals; Teachers |

| Activity - Math Resources | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|-------------------|--|
| Purchase Moby Max to provide interventions in math groups. Schools: Rockcastle County Middle School | Direct Instruction | 08/10/2016 | 05/31/2017 | \$3000 | Grant Funds | Central Office Staff; Principals; Teachers |

| Activity - Intervention Program | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|--|
| Continue to provide the district intervention system and support for implementation to improve student performance. Schools: Rockcastle County Middle School | Academic Support Program | 08/10/2016 | 05/31/2017 | \$0 | No Funding Required | Central Office Staff; Principals; Teachers |

| Activity - Progress Monitoring | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|--------------------|--|
| Provide funding for the continued use of AIMSWeb for needs identification and progress monitoring. Schools: Rockcastle County Middle School | Academic Support Program | 08/10/2016 | 05/31/2017 | \$12000 | Title I Schoolwide | Central Office Staff; Principals; Teachers |

| Activity - Technology | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|------------|-------------------|-------------------|----------------------------------|
| Provide technology upgrades at the middle school to enhance academic programs. Schools: Rockcastle County Middle School | Technology | 08/10/2016 | 05/31/2017 | \$25000 | eRATE | Technology Department; Principal |

Comprehensive District Improvement Plan

Rockcastle County

| Activity - Math Restructure | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|-------------------|--|
| Continue to implement a math restructure that aligns standards for more intense and thorough instruction and provides improved differentiation for students. Schools: Rockcastle County Middle School, Rockcastle County High School | Academic Support Program | 08/10/2016 | 05/31/2017 | \$3000 | Grant Funds | Instructional Supervisor, Principals, Teachers |

Strategy 3:

Parent Involvement - The district will provide requested materials and support for informational workshops, parent conferences, and parent involvement activities.

Category: Continuous Improvement

| Activity - Parent Engagement | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|-------------------|--|
| Support the middle school in providing needed materials and resources to familiarize parents with school programs, standards, and ways to help their children at home. Schools: Rockcastle County Middle School | Parent Involvement | 08/01/2016 | 05/31/2017 | \$500 | Grant Funds | Title I Coordinator, Youth Services Coordinator, Principal, Teachers |

Goal 5: Reduce the percentage of all students scoring novice in reading and math by 50% by 2020.

Measurable Objective 1:

collaborate to reduce the percentage of students scoring novice in reading and math by 10% by 05/31/2017 as measured by state assessment results.

Strategy 1:

Quality Instruction for All Students - Leaders and teachers will work together, through training and implementation, to improve instruction and ensure an equitable education for all students.

Category: Continuous Improvement

| Activity - PGES | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|-------------------|--|
| Continue to monitor, revise, and implement PGES, ensuring that all leadership and teachers are knowledgeable of components and expectations. Schools: All Schools | Professional Learning | 08/10/2016 | 05/31/2017 | \$5000 | State Funds | Superintendent, Instructional Supervisor, Principals, and Teachers |

Comprehensive District Improvement Plan

Rockcastle County

| Activity - Common Teacher Planning | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---|------------|------------|-------------------|---------------------|---|
| Continue to promote and provide support in scheduling time for teamwork and co-planning. Schools: All Schools | Professional Learning | 08/10/2016 | 05/31/2017 | \$0 | No Funding Required | Principals, Instructional Supervisor, Professional Development Coordinator, Teachers |
| Activity - Academic Intervention | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Continue to provide the district intervention system, technology, resources, and support to improve student performance. Schools: All Schools | Academic Support Program | 08/01/2016 | 05/31/2017 | \$1500 | General Fund | Central Office Staff; Principals; Teachers |
| Activity - Co-Teaching Pilot | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Continue to provide professional development and support for a co-teaching pilot for special education teachers. Schools: Rockcastle County High School | Professional Learning | 08/01/2016 | 05/31/2017 | \$3500 | IDEA | Special Education Director; Instructional Supervisor; Principals; Teachers; Consultants |
| Activity - Student Identification | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Continue to support schools in the identification, intervention, and close monitoring of all students in each class who scored novice on the 2015-16 assessment in reading and math.. Schools: All Schools | Other - Student identification for novice reduction | 08/01/2016 | 05/31/2017 | \$1000 | District Funding | Central Office Staff; Principals; Teachers |

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

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| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|------------------------|--|---------------|------------|------------|-------------------|----------------------------------|
| Technology | Provide technology upgrades at the middle school to enhance academic programs. | Technology | 08/10/2016 | 05/31/2017 | \$25000 | Technology Department; Principal |
| Technology Improvement | Provide technology upgrades to enhance academic programs and improve differentiation of instruction. | Technology | 08/01/2016 | 05/31/2017 | \$50000 | Technology Staff |
| Total | | | | | \$75000 | |

District Funding

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---|---|---|------------|------------|-------------------|--|
| Instructional Resources | Provide funding for AIMSWeb for identification and monitoring of progress of at-risk students in reading and math; reading interventions (Moby Max, Reading Eggs, Lexia Core, and Reading Plus) and math interventions (Moby Max, Rocket Math, Math Seeds, and Do the Math). | Academic Support Program | 08/10/2016 | 05/31/2017 | \$30000 | Instructional Supervisor |
| Dropout Identification and Prevention Program | Continue to support schools/guidance counselors in identifying potential dropouts (potential indicators: less than 80% attendance, failing, disengagement) and in implementation of activities for dropout prevention (academic, attendance, and behavior interventions, Family Resource/Youth Services support, counseling, etc.). | Behavioral Support Program, Professional Learning | 08/01/2016 | 05/01/2017 | \$500 | All School Guidance Counselors, Principals, Central Office Staff |
| Purchase of Materials | Provide funding for the use of AIMSWeb to screen for identification of at-risk students and monitor progress in reading and math; Moby Max to be used in math intervention groups; Reading Plus, Readers Journal, ACT PREP, and Moby Max to be used as reading interventions; and technology needed for program use. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$50000 | Instructional Supervisor |
| Student Identification | Continue to support schools in the identification, intervention, and close monitoring of all students in each class who scored novice on the 2015-16 assessment in reading and math.. | Other - Student identification for novice reduction | 08/01/2016 | 05/31/2017 | \$1000 | Central Office Staff; Principals; Teachers |

Comprehensive District Improvement Plan

Rockcastle County

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|---|--|---|------------|------------|----------|--|
| Design and Implementation of Writing Process | Support schools in the development and use of a common writing instruction process, to be used by teachers of all content areas to develop consistency in expectations and instruction. | Professional Learning, Academic Support Program | 08/10/2016 | 05/31/2017 | \$3000 | Instructional Supervisor, Principals, Teachers |
| Workshops for Vertical and Horizontal Standards and Instruction Alignment | Provide professional development for all classroom and resource teachers at individual schools to work together, in grade level groups and in vertical groupings, to align lessons to standards, making decisions on depth and breadth of instruction. | Professional Learning | 08/01/2016 | 05/01/2017 | \$10000 | Instructional Supervisor, Principals, All Teachers |
| Intervention System | Continue to provide the Rockcastle County Intervention System, technology, and support to help schools identify, deliver services, and monitor progress of students deficient in reading and math. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$30000 | Instructional Supervisor, Central Office Staff |
| Total | | | | | \$124500 | |

State Funds

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--------------------------|--|--------------------------|------------|------------|-------------------|--|
| PGES | Continue to monitor, revise, and implement PGES, ensuring that all leadership and teachers are knowledgeable of components and expectations. | Professional Learning | 08/10/2016 | 05/31/2017 | \$5000 | Superintendent, Instructional Supervisor, Principals, and Teachers |
| Screening and Monitoring | Implement the use of AIMSweb with preschoolers to screen and monitor progress toward kindergarten readiness; and to track student progress as students continue into primary grades. | Academic Support Program | 08/15/2016 | 05/31/2017 | \$1000 | Preschool Director, Principals, Preschool Teachers |
| Total | | | | | \$6000 | |

IDEA

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--------------------------------------|---|-----------------------|------------|------------|-------------------|---|
| Co-teaching Professional Development | Continue to provide professional development and a pilot co-teaching program for selected special education teachers. | Professional Learning | 08/10/2016 | 05/31/2017 | \$800 | Instructional Supervisor, Special Education Director, Principals, and selected Teachers |

Comprehensive District Improvement Plan

Rockcastle County

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|-------------------|--|-----------------------|------------|------------|---------------|---|
| Co-Teaching Pilot | Continue to provide professional development and support for a co-teaching pilot for special education teachers. | Professional Learning | 08/01/2016 | 05/31/2017 | \$3500 | Special Education Director; Instructional Supervisor; Principals; Teachers; Consultants |
| Total | | | | | \$4300 | |

Grant Funds

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|----------------------------------|---|--------------------------------|------------|------------|-------------------|--|
| ACT Practice Materials | Provide materials for ACT test practice for identification and remediation of student instructional needs for meeting benchmarks. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$2000 | Instructional Supervisor; High School Principals |
| Intervention-Reading | Provide Reading Plus and Moby Max Online (language arts) and support for intervention classes to differentiate for individual student reading needs. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$1000 | Instructional Supervisor; High School Principal; Gear Up Coordinator; Teachers |
| Parent Involvement Opportunities | The district will give needed support to schools for parent engagement activities which will provide information/training on ways to help their children succeed in school. | Parent Involvement | 08/10/2016 | 05/31/2017 | \$5000 | Title I Coordinator, Family Resource Coordinators, Principals, Teachers |
| Parent Engagement | Support the middle school in providing needed materials and resources to familiarize parents with school programs, standards, and ways to help their children at home. | Parent Involvement | 08/01/2016 | 05/31/2017 | \$500 | Title I Coordinator, Youth Services Coordinator, Principal, Teachers |
| Local Postsecondary Classes | Continue to partner with local colleges to offer dual credit classes for high school students. | Career Preparation/Orientation | 08/04/2016 | 05/31/2017 | \$500 | College Readiness Coordinator, Postsecondary Counselors, High School Counselors, and District Project Director |

Comprehensive District Improvement Plan

Rockcastle County

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|--|---|--------------------------------|------------|------------|----------------|---|
| Intervention-Mathematics | Provide Moby Max Online (math), Catch Up Math, and support for intervention classes to address student skill gaps in math. | Technology | 08/10/2016 | 05/31/2017 | \$850 | District Instructional Supervisor; High School Principal |
| KPREP Analysis and Review | Provide professional development to analyze KPREP results and review instruction plans to ensure alignment to standards and assessment. | Professional Learning | 08/04/2016 | 05/01/2017 | \$1500 | Central Office Staff; Principals; Teachers |
| Reading Resources for Differentiation of Instruction | Purchase Reading Plus, ACT Prep and Reader's Journal to be used for reading and comprehension improvement for identified students. | Direct Instruction | 08/10/2016 | 05/31/2017 | \$2000 | Central Office Staff; Principals; Teachers |
| Co-Planning | Promote and provide support for co-planning of content area and special education teachers during scheduled common planning times for improved effectiveness and equity of instruction. | Professional Learning | 08/10/2016 | 05/31/2017 | \$1500 | Instructional Supervisor; Principals, Teachers |
| Math Restructure | Continue to implement a math restructure that aligns standards for more intense and thorough instruction and provides improved differentiation for students. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$3000 | Instructional Supervisor, Principals, Teachers |
| College Readiness Center | Continue to provide the College Readiness Center to assist students in the transition to college or training. | Career Preparation/Orientation | 08/01/2016 | 06/30/2017 | \$500 | District Project Director, College Readiness Coordinator, High School Counselors, Postsecondary partners |
| Assessment for Learning | Provide professional development for teachers and administrators in Assessment for Learning for implementation in the classroom. | Professional Learning | 08/04/2016 | 05/31/2017 | \$3000 | Instructional Supervisor, Principals, and Teachers |
| Parent Engagement | Support the schools in providing needed materials and resources to familiarize parents with school programs, standards, and ways to help their children at home. | Parent Involvement | 08/04/2016 | 05/31/2017 | \$1500 | Title I Coordinator, Family Resource Coordinators, Principals, Teachers |
| Math Resources | Purchase Moby Max to provide interventions in math groups. | Direct Instruction | 08/10/2016 | 05/31/2017 | \$3000 | Central Office Staff; Principals; Teachers |
| Total | | | | | \$25850 | |

Comprehensive District Improvement Plan

Rockcastle County

General Fund

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|----------------------------|--|--------------------------------|------------|------------|-------------------|---|
| Full Day Kindergarten | Continue to implement full day kindergarten for the 2016-17 school year. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$75000 | Superintendent; Central Office Staff; Principals |
| Student Interviews | Provide staff to conduct individual interviews with freshman and seniors to identify pathways to graduation, college, and careers. | Career Preparation/Orientation | 08/04/2016 | 05/31/2017 | \$1000 | Guidance counselors, college and career readiness coordinator |
| Academic Intervention | Provide the district intervention system and support; and make resources available to improve student proficiency in reading (Reading Eggs, Lexia Core, and Reading Plus) and math (Do the Math, Math Seeds, and Moby Max). | Academic Support Program | 08/10/2016 | 05/31/2017 | \$1500 | Instructional Supervisor, Principals, Teachers |
| Academic Intervention | Continue to provide the district intervention system, technology, resources, and support to improve student performance. | Academic Support Program | 08/01/2016 | 05/31/2017 | \$1500 | Central Office Staff; Principals; Teachers |
| Math Enhancement | The district will continue to provide staff, space, and support for reorganization of eighth grade math to allow for improved enhancement and differentiation of instruction. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$1000 | Instructional Supervisor, Principals, and Counselors |
| Reteaching for Proficiency | Provide technology and support for the use of assessment results to inform teaching, the development and implementation of summative tests that include cumulative and ACT sections; and the use of the following reteaching/intervention programs : Quick Quads in math; Operation Proficient for 11th graders; ACT Academy; and CMR classes for students not meeting benchmarks. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$3000 | Instructional Supervisor, Principal, Teachers |
| Behavior Plan | The Director of Student Services will work with school administrators and students with behavior issues to develop individual student support plans as alternatives to suspension and student frustration with school. | Behavioral Support Program | 08/10/2016 | 05/31/2017 | \$0 | Director of Student Services, Administrators, Counselors |
| Total | | | | | \$83000 | |

No Funding Required

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|

Comprehensive District Improvement Plan

Rockcastle County

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|--|--|----------------------------|------------|------------|-----|---|
| Parent Workshops | Provide space and support to the Headstart Program Coordinator to conduct parent workshops on kindergarten readiness. | Parent Involvement | 08/10/2016 | 05/31/2017 | \$0 | Preschool Director, Headstart Coordinator, Principals |
| Attendance Support | The Director of Student Services will work with school staff and individual students to address attendance issues and help students overcome barriers to school attendance. | Behavioral Support Program | 08/10/2016 | 05/31/2017 | \$0 | Director of Student Services, School Administrators, Family Resource/Youth Services Staff |
| Resources | Provide the Rockcastle Intervention System, technology, and support to accommodate staff in providing interventions to students to address learning needs. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$0 | Instructional Supervisor |
| Student Dropout Meetings | The Director of Student Services will meet with students, who have indicated a plan to drop out of school, to discuss needs, the benefits of graduation, and possible options for students. | Behavioral Support Program | 08/10/2016 | 05/31/2017 | \$0 | Director of Student Services |
| Intervention Program | Continue to provide the district intervention system and support for implementation to improve student performance. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$0 | Central Office Staff; Principals; Teachers |
| Monthly Meetings | Conduct monthly meetings for preschool teachers to discuss best practices for developing kindergarten readiness and other relevant topics. | Professional Learning | 08/10/2016 | 05/31/2017 | \$0 | Preschool Director, Principals, Preschool Teachers |
| Co-Planning | Support schools in establishing coordinated planning times for all classroom and resource teachers in a particular grade level to plan together weekly, ensuring that students in a particular grade level will receive equitable instruction. | Professional Learning | 08/10/2016 | 05/31/2017 | \$0 | Instructional Supervisor, Principals, All Teachers |
| Needs Assessment | Meet with the middle school leadership team to discuss curricular and instructional needs based on assessment results and observation. | Professional Learning | 08/04/2016 | 05/31/2017 | \$0 | Central Office Staff, School Leadership Team |
| Removing Barriers to Attendance and Graduation | Family Resource/Youth Services Coordinators will work through schools to involve stakeholders (parents, community agencies, students, school staff members) in removing barriers to student attendance and persistence to graduation. | Parent Involvement | 08/10/2016 | 05/31/2017 | \$0 | Director of Student Services, Family Resource/Youth Services Coordinators, Principals |
| Monitoring for Progress | District leaders will meet with school principals to discuss student improvement based on progress monitoring data and state assessment data. | Other - Monitoring | 08/10/2016 | 05/31/2017 | \$0 | Instructional Supervisor |

Comprehensive District Improvement Plan

Rockcastle County

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|---|---|--------------------------------|------------|------------|-----|---|
| Teacher Workshops | Provide support for all teachers at the middle school level to work together, in grade level content groups and in vertical content groupings, to align lessons to standards, making decisions on depth and breadth of instruction. | Professional Learning | 08/01/2016 | 05/31/2017 | \$0 | Instructional Supervisor, Principals, Teachers |
| Career Readiness | Provide opportunities for students to earn industry recognized certificates for career readiness through the Rockcastle Area Technology Center and Workkeys testing. | Career Preparation/Orientation | 08/10/2016 | 05/31/2017 | \$0 | Instructional supervisor, Rockcastle Area Technology Center staff, Director of Student Services |
| Intervention Support | Continue to provide the Rockcastle County Intervention System and support to guide staff in providing interventions to students to address needs in reading and math. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$0 | Instructional Supervisor |
| Common Teacher Planning | Continue to promote and provide support in scheduling time for teamwork and co-planning. | Professional Learning | 08/10/2016 | 05/31/2017 | \$0 | Principals, Instructional Supervisor, Professional Development Coordinator, Teachers |
| Prechool Leadership Team | Form a Preschool Leadership Team to participate in the Early Learning Leadership Network, to learn and share information with fellow preschool teachers. | Professional Learning | 08/10/2016 | 05/31/2017 | \$0 | Preschool Director, Principals, Preschool Teachers |
| Student Growth Goals | Provide professional learning opportunities for all elementary teachers to develop Student Growth Goals for each of their students for increased focus on individual progress toward proficiency. | Professional Learning | 08/04/2016 | 05/31/2017 | \$0 | Instructional Supervisor, Principals, Teachers |
| Co-Planning | Support the provision of common planning times for grade level teachers to plan instruction together throughout the year to improve teacher effectiveness. | Professional Learning | 08/04/2016 | 05/31/2017 | \$0 | Instructional Supervisor, Principals, Teachers |
| Interventions | The district will provide interventions indicated and agreed upon in the meetings to help students continue toward graduation. | Behavioral Support Program | 08/10/2016 | 05/31/2017 | \$0 | Director of Student Services |
| Monitoring Implementation of Dropout Prevention Program | Review documentation entered by school staff in Infinite Campus of identified students and interventions implemented. | Other - Monitoring | 09/01/2016 | 05/01/2017 | \$0 | Director of Student Services |
| Instruction and Assessment Alignment | Provide professional development for teachers to review standards and assessment results and revise course content for alignment. | Professional Learning | 08/04/2016 | 05/31/2017 | \$0 | Instructional Supervisor, Principals, Teachers |
| Total | | | | | \$0 | |

Comprehensive District Improvement Plan

Rockcastle County

Title I Schoolwide

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--|--|--------------------------|------------|------------|-------------------|--|
| Progress Monitoring | Provide funding for the continued use of AIMSWeb for needs identification and progress monitoring. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$12000 | Central Office Staff; Principals; Teachers |
| Instruction, Assessment, and Standards Alignment | Provide professional development for all teachers at individual schools to work together in grade level groups and vertical groupings to align standards, instruction, and assessments, making decisions regarding depth and breadth of content. | Professional Learning | 08/04/2016 | 05/31/2017 | \$5000 | Instructional Supervisor; Principals; Teachers |
| Screening and Progress Monitoring | Support the use of periodic KPREP practice tests and continue to provide AIMSWEB to schools to aid in identifying and monitoring progress of students performing below the proficient level. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$12000 | Instructional Supervisor; Principals; Teachers |
| Total | | | | | \$29000 | |

Title VI

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|------------------------|--|---------------|------------|------------|-------------------|--|
| Academic Interventions | The district will provide Odysseyware software to differentiate instruction for identified students to reduce frustration. | Technology | 08/10/2016 | 05/31/2017 | \$12000 | Central Office Staff; Principals; Teachers |
| Total | | | | | \$12000 | |

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---|---|---|------------|------------|-------------------|---|
| Dropout Identification and Prevention Program | Continue to support schools/guidance counselors in identifying potential dropouts (potential indicators: less than 80% attendance, failing, disengagement) and in implementation of activities for dropout prevention (academic, attendance, and behavior interventions, Family Resource/Youth Services support, counseling, etc.). | Behavioral Support Program, Professional Learning | 08/01/2016 | 05/01/2017 | \$500 | All School Guidance Counselors, Principals, Central Office Staff |
| Monitoring Implementation of Dropout Prevention Program | Review documentation entered by school staff in Infinite Campus of identified students and interventions implemented. | Other - Monitoring | 09/01/2016 | 05/01/2017 | \$0 | Director of Student Services |
| Behavior Plan | The Director of Student Services will work with school administrators and students with behavior issues to develop individual student support plans as alternatives to suspension and student frustration with school. | Behavioral Support Program | 08/10/2016 | 05/31/2017 | \$0 | Director of Student Services, Administrators, Counselors |
| Removing Barriers to Attendance and Graduation | Family Resource/Youth Services Coordinators will work through schools to involve stakeholders (parents, community agencies, students, school staff members) in removing barriers to student attendance and persistence to graduation. | Parent Involvement | 08/10/2016 | 05/31/2017 | \$0 | Director of Student Services, Family Resource/Youth Services Coordinators, Principals |
| Parent Involvement Opportunities | The district will give needed support to schools for parent engagement activities which will provide information/training on ways to help their children succeed in school. | Parent Involvement | 08/10/2016 | 05/31/2017 | \$5000 | Title I Coordinator, Family Resource Coordinators, Principals, Teachers |
| PGES | Continue to monitor, revise, and implement PGES, ensuring that all leadership and teachers are knowledgeable of components and expectations. | Professional Learning | 08/10/2016 | 05/31/2017 | \$5000 | Superintendent, Instructional Supervisor, Principals, and Teachers |

Comprehensive District Improvement Plan

Rockcastle County

| | | | | | | |
|-------------------------|---|---|------------|------------|----------------|---|
| Common Teacher Planning | Continue to promote and provide support in scheduling time for teamwork and co-planning. | Professional Learning | 08/10/2016 | 05/31/2017 | \$0 | Principals, Instructional Supervisor, Professional Development Coordinator, Teachers |
| Academic Intervention | Continue to provide the district intervention system, technology, resources, and support to improve student performance. | Academic Support Program | 08/01/2016 | 05/31/2017 | \$1500 | Central Office Staff; Principals; Teachers |
| Student Identification | Continue to support schools in the identification, intervention, and close monitoring of all students in each class who scored novice on the 2015-16 assessment in reading and math.. | Other - Student identification for novice reduction | 08/01/2016 | 05/31/2017 | \$1000 | Central Office Staff; Principals; Teachers |
| Attendance Support | The Director of Student Services will work with school staff and individual students to address attendance issues and help students overcome barriers to school attendance. | Behavioral Support Program | 08/10/2016 | 05/31/2017 | \$0 | Director of Student Services, School Administrators, Family Resource/Youth Services Staff |
| Total | | | | | \$13000 | |

Roundstone Elementary School

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--|--|--------------------------|------------|------------|-------------------|--|
| Intervention System | Continue to provide the Rockcastle County Intervention System, technology, and support to help schools identify, deliver services, and monitor progress of students deficient in reading and math. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$30000 | Instructional Supervisor, Central Office Staff |
| Instruction, Assessment, and Standards Alignment | Provide professional development for all teachers at individual schools to work together in grade level groups and vertical groupings to align standards, instruction, and assessments, making decisions regarding depth and breadth of content. | Professional Learning | 08/04/2016 | 05/31/2017 | \$5000 | Instructional Supervisor; Principals; Teachers |
| Co-Planning | Support the provision of common planning times for grade level teachers to plan instruction together throughout the year to improve teacher effectiveness. | Professional Learning | 08/04/2016 | 05/31/2017 | \$0 | Instructional Supervisor, Principals, Teachers |
| Full Day Kindergarten | Continue to implement full day kindergarten for the 2016-17 school year. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$75000 | Superintendent; Central Office Staff; Principals |

Comprehensive District Improvement Plan

Rockcastle County

| | | | | | | |
|-----------------------------------|--|--------------------------|------------|------------|---------|---|
| Screening and Progress Monitoring | Support the use of periodic KPREP practice tests and continue to provide AIMSWEB to schools to aid in identifying and monitoring progress of students performing below the proficient level. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$12000 | Instructional Supervisor; Principals; Teachers |
| Academic Intervention | Provide the district intervention system and support; and make resources available to improve student proficiency in reading (Reading Eggs, Lexia Core, and Reading Plus) and math (Do the Math, Math Seeds, and Moby Max). | Academic Support Program | 08/10/2016 | 05/31/2017 | \$1500 | Instructional Supervisor, Principals, Teachers |
| Parent Engagement | Support the schools in providing needed materials and resources to familiarize parents with school programs, standards, and ways to help their children at home. | Parent Involvement | 08/04/2016 | 05/31/2017 | \$1500 | Title I Coordinator, Family Resource Coordinators, Principals, Teachers |
| Instructional Resources | Provide funding for AIMSWeb for identification and monitoring of progress of at-risk students in reading and math; reading interventions (Moby Max, Reading Eggs, Lexia Core, and Reading Plus) and math interventions (Moby Max, Rocket Math, Math Seeds, and Do the Math). | Academic Support Program | 08/10/2016 | 05/31/2017 | \$30000 | Instructional Supervisor |
| Monitoring for Progress | District leaders will meet with school principals to discuss student improvement based on progress monitoring data and state assessment data. | Other - Monitoring | 08/10/2016 | 05/31/2017 | \$0 | Instructional Supervisor |
| Technology Improvement | Provide technology upgrades to enhance academic programs and improve differentiation of instruction. | Technology | 08/01/2016 | 05/31/2017 | \$50000 | Technology Staff |
| Prechool Leadership Team | Form a Preschool Leadership Team to participate in the Early Learning Leadership Network, to learn and share information with fellow preschool teachers. | Professional Learning | 08/10/2016 | 05/31/2017 | \$0 | Preschool Director, Principals, Preschool Teachers |
| Monthly Meetings | Conduct monthly meetings for preschool teachers to discuss best practices for developing kindergarten readiness and other relevant topics. | Professional Learning | 08/10/2016 | 05/31/2017 | \$0 | Preschool Director, Principals, Preschool Teachers |
| Screening and Monitoring | Implement the use of AIMSWeb with preschoolers to screen and monitor progress toward kindergarten readiness; and to track student progress as students continue into primary grades. | Academic Support Program | 08/15/2016 | 05/31/2017 | \$1000 | Preschool Director, Principals, Preschool Teachers |
| Parent Workshops | Provide space and support to the Headstart Program Coordinator to conduct parent workshops on kindergarten readiness. | Parent Involvement | 08/10/2016 | 05/31/2017 | \$0 | Preschool Director, Headstart Coordinator, Principals |

Comprehensive District Improvement Plan

Rockcastle County

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|---|--|-----------------------|------------|------------|-----------------|--|
| Workshops for Vertical and Horizontal Standards and Instruction Alignment | Provide professional development for all classroom and resource teachers at individual schools to work together, in grade level groups and in vertical groupings, to align lessons to standards, making decisions on depth and breadth of instruction. | Professional Learning | 08/01/2016 | 05/01/2017 | \$10000 | Instructional Supervisor, Principals, All Teachers |
| Co-Planning | Support schools in establishing coordinated planning times for all classroom and resource teachers in a particular grade level to plan together weekly, ensuring that students in a particular grade level will receive equitable instruction. | Professional Learning | 08/10/2016 | 05/31/2017 | \$0 | Instructional Supervisor, Principals, All Teachers |
| Student Growth Goals | Provide professional learning opportunities for all elementary teachers to develop Student Growth Goals for each of their students for increased focus on individual progress toward proficiency. | Professional Learning | 08/04/2016 | 05/31/2017 | \$0 | Instructional Supervisor, Principals, Teachers |
| Total | | | | | \$216000 | |

Rockcastle County Middle School

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--------------------------------------|--|----------------------------|------------|------------|-------------------|--|
| Student Dropout Meetings | The Director of Student Services will meet with students, who have indicated a plan to drop out of school, to discuss needs, the benefits of graduation, and possible options for students. | Behavioral Support Program | 08/10/2016 | 05/31/2017 | \$0 | Director of Student Services |
| Interventions | The district will provide interventions indicated and agreed upon in the meetings to help students continue toward graduation. | Behavioral Support Program | 08/10/2016 | 05/31/2017 | \$0 | Director of Student Services |
| Purchase of Materials | Provide funding for the use of AIMSWeb to screen for identification of at-risk students and monitor progress in reading and math; Moby Max to be used in math intervention groups; Reading Plus, Readers Journal, ACT PREP, and Moby Max to be used as reading interventions; and technology needed for program use. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$50000 | Instructional Supervisor |
| Intervention Support | Continue to provide the Rockcastle County Intervention System and support to guide staff in providing interventions to students to address needs in reading and math. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$0 | Instructional Supervisor |
| Instruction and Assessment Alignment | Provide professional development for teachers to review standards and assessment results and revise course content for alignment. | Professional Learning | 08/04/2016 | 05/31/2017 | \$0 | Instructional Supervisor, Principals, Teachers |
| KPREP Analysis and Review | Provide professional development to analyze KPREP results and review instruction plans to ensure alignment to standards and assessment. | Professional Learning | 08/04/2016 | 05/01/2017 | \$1500 | Central Office Staff; Principals; Teachers |
| Co-Planning | Promote and provide support for co-planning of content area and special education teachers during scheduled common planning times for improved effectiveness and equity of instruction. | Professional Learning | 08/10/2016 | 05/31/2017 | \$1500 | Instructional Supervisor; Principals, Teachers |

Comprehensive District Improvement Plan

Rockcastle County

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|--|---|---|------------|------------|---------|---|
| Reading Resources for Differentiation of Instruction | Purchase Reading Plus, ACT Prep and Reader's Journal to be used for reading and comprehension improvement for identified students. | Direct Instruction | 08/10/2016 | 05/31/2017 | \$2000 | Central Office Staff; Principals; Teachers |
| Math Resources | Purchase Moby Max to provide interventions in math groups. | Direct Instruction | 08/10/2016 | 05/31/2017 | \$3000 | Central Office Staff; Principals; Teachers |
| Intervention Program | Continue to provide the district intervention system and support for implementation to improve student performance. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$0 | Central Office Staff; Principals; Teachers |
| Progress Monitoring | Provide funding for the continued use of AIMSWeb for needs identification and progress monitoring. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$12000 | Central Office Staff; Principals; Teachers |
| Parent Engagement | Support the middle school in providing needed materials and resources to familiarize parents with school programs, standards, and ways to help their children at home. | Parent Involvement | 08/01/2016 | 05/31/2017 | \$500 | Title I Coordinator, Youth Services Coordinator, Principal, Teachers |
| Math Enhancement | The district will continue to provide staff, space, and support for reorganization of eighth grade math to allow for improved enhancement and differentiation of instruction. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$1000 | Instructional Supervisor, Principals, and Counselors |
| Technology | Provide technology upgrades at the middle school to enhance academic programs. | Technology | 08/10/2016 | 05/31/2017 | \$25000 | Technology Department; Principal |
| Design and Implementation of Writing Process | Support schools in the development and use of a common writing instruction process, to be used by teachers of all content areas to develop consistency in expectations and instruction. | Professional Learning, Academic Support Program | 08/10/2016 | 05/31/2017 | \$3000 | Instructional Supervisor, Principals, Teachers |
| Needs Assessment | Meet with the middle school leadership team to discuss curricular and instructional needs based on assessment results and observation. | Professional Learning | 08/04/2016 | 05/31/2017 | \$0 | Central Office Staff, School Leadership Team |
| Teacher Workshops | Provide support for all teachers at the middle school level to work together, in grade level content groups and in vertical content groupings, to align lessons to standards, making decisions on depth and breadth of instruction. | Professional Learning | 08/01/2016 | 05/31/2017 | \$0 | Instructional Supervisor, Principals, Teachers |
| Assessment for Learning | Provide professional development for teachers and administrators in Assessment for Learning for implementation in the classroom. | Professional Learning | 08/04/2016 | 05/31/2017 | \$3000 | Instructional Supervisor, Principals, and Teachers |

Comprehensive District Improvement Plan

Rockcastle County

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|------------------|--|--------------------------|------------|------------|----------|--|
| Math Restructure | Continue to implement a math restructure that aligns standards for more intense and thorough instruction and provides improved differentiation for students. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$3000 | Instructional Supervisor, Principals, Teachers |
| Total | | | | | \$105500 | |

Rockcastle County High School

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--------------------------------------|---|--------------------------------|------------|------------|-------------------|--|
| Student Dropout Meetings | The Director of Student Services will meet with students, who have indicated a plan to drop out of school, to discuss needs, the benefits of graduation, and possible options for students. | Behavioral Support Program | 08/10/2016 | 05/31/2017 | \$0 | Director of Student Services |
| Interventions | The district will provide interventions indicated and agreed upon in the meetings to help students continue toward graduation. | Behavioral Support Program | 08/10/2016 | 05/31/2017 | \$0 | Director of Student Services |
| Instruction and Assessment Alignment | Provide professional development for teachers to review standards and assessment results and revise course content for alignment. | Professional Learning | 08/04/2016 | 05/31/2017 | \$0 | Instructional Supervisor, Principals, Teachers |
| ACT Practice Materials | Provide materials for ACT test practice for identification and remediation of student instructional needs for meeting benchmarks. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$2000 | Instructional Supervisor; High School Principals |
| College Readiness Center | Continue to provide the College Readiness Center to assist students in the transition to college or training. | Career Preparation/Orientation | 08/01/2016 | 06/30/2017 | \$500 | District Project Director, College Readiness Coordinator, High School Counselors, Postsecondary partners |
| Local Postsecondary Classes | Continue to partner with local colleges to offer dual credit classes for high school students. | Career Preparation/Orientation | 08/04/2016 | 05/31/2017 | \$500 | College Readiness Coordinator, Postsecondary Counselors, High School Counselors, and District Project Director |

Comprehensive District Improvement Plan

Rockcastle County

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|--|---|---|------------|------------|---------|--|
| Academic Interventions | The district will provide Odysseyware software to differentiate instruction for identified students to reduce frustration. | Technology | 08/10/2016 | 05/31/2017 | \$12000 | Central Office Staff; Principals; Teachers |
| Co-Planning | Promote and provide support for co-planning of content area and special education teachers during scheduled common planning times for improved effectiveness and equity of instruction. | Professional Learning | 08/10/2016 | 05/31/2017 | \$1500 | Instructional Supervisor; Principals, Teachers |
| Intervention-Reading | Provide Reading Plus and Moby Max Online (language arts) and support for intervention classes to differentiate for individual student reading needs. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$1000 | Instructional Supervisor; High School Principal; Gear Up Coordinator; Teachers |
| Intervention-Mathematics | Provide Moby Max Online (math), Catch Up Math, and support for intervention classes to address student skill gaps in math. | Technology | 08/10/2016 | 05/31/2017 | \$850 | District Instructional Supervisor; High School Principal |
| Math Enhancement | The district will continue to provide staff, space, and support for reorganization of eighth grade math to allow for improved enhancement and differentiation of instruction. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$1000 | Instructional Supervisor, Principals, and Counselors |
| Co-teaching Professional Development | Continue to provide professional development and a pilot co-teaching program for selected special education teachers. | Professional Learning | 08/10/2016 | 05/31/2017 | \$800 | Instructional Supervisor, Special Education Director, Principals, and selected Teachers |
| Student Interviews | Provide staff to conduct individual interviews with freshman and seniors to identify pathways to graduation, college, and careers. | Career Preparation/Orientation | 08/04/2016 | 05/31/2017 | \$1000 | Guidance counselors, college and career readiness coordinator |
| Design and Implementation of Writing Process | Support schools in the development and use of a common writing instruction process, to be used by teachers of all content areas to develop consistency in expectations and instruction. | Professional Learning, Academic Support Program | 08/10/2016 | 05/31/2017 | \$3000 | Instructional Supervisor, Principals, Teachers |

Comprehensive District Improvement Plan

Rockcastle County

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|----------------------------|--|--------------------------------|------------|------------|----------------|---|
| Co-Teaching Pilot | Continue to provide professional development and support for a co-teaching pilot for special education teachers. | Professional Learning | 08/01/2016 | 05/31/2017 | \$3500 | Special Education Director; Instructional Supervisor; Principals; Teachers; Consultants |
| Reteaching for Proficiency | Provide technology and support for the use of assessment results to inform teaching, the development and implementation of summative tests that include cumulative and ACT sections; and the use of the following reteaching/intervention programs : Quick Quads in math; Operation Proficient for 11th graders; ACT Academy; and CMR classes for students not meeting benchmarks. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$3000 | Instructional Supervisor, Principal, Teachers |
| Resources | Provide the Rockcastle Intervention System, technology, and support to accommodate staff in providing interventions to students to address learning needs. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$0 | Instructional Supervisor |
| Assessment for Learning | Provide professional development for teachers and administrators in Assessment for Learning for implementation in the classroom. | Professional Learning | 08/04/2016 | 05/31/2017 | \$3000 | Instructional Supervisor, Principals, and Teachers |
| Career Readiness | Provide opportunities for students to earn industry recognized certificates for career readiness through the Rockcastle Area Technology Center and Workkeys testing. | Career Preparation/Orientation | 08/10/2016 | 05/31/2017 | \$0 | Instructional supervisor, Rockcastle Area Technology Center staff, Director of Student Services |
| Math Restructure | Continue to implement a math restructure that aligns standards for more intense and thorough instruction and provides improved differentiation for students. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$3000 | Instructional Supervisor, Principals, Teachers |
| Total | | | | | \$36650 | |

Rockcastle Academy for Academic Ach

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--------------------------|---|----------------------------|------------|------------|-------------------|------------------------------|
| Student Dropout Meetings | The Director of Student Services will meet with students, who have indicated a plan to drop out of school, to discuss needs, the benefits of graduation, and possible options for students. | Behavioral Support Program | 08/10/2016 | 05/31/2017 | \$0 | Director of Student Services |
| Interventions | The district will provide interventions indicated and agreed upon in the meetings to help students continue toward graduation. | Behavioral Support Program | 08/10/2016 | 05/31/2017 | \$0 | Director of Student Services |

Comprehensive District Improvement Plan

Rockcastle County

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|-----------------------------|--|--------------------------------|------------|------------|--------------|--|
| College Readiness Center | Continue to provide the College Readiness Center to assist students in the transition to college or training. | Career Preparation/Orientation | 08/01/2016 | 06/30/2017 | \$500 | District Project Director, College Readiness Coordinator, High School Counselors, Postsecondary partners |
| Local Postsecondary Classes | Continue to partner with local colleges to offer dual credit classes for high school students. | Career Preparation/Orientation | 08/04/2016 | 05/31/2017 | \$500 | College Readiness Coordinator, Postsecondary Counselors, High School Counselors, and District Project Director |
| Academic Interventions | The district will provide Odysseyware software to differentiate instruction for identified students to reduce frustration. | Technology | 08/10/2016 | 05/31/2017 | \$12000 | Central Office Staff; Principals; Teachers |
| | | | | | Total | \$13000 |

Mt. Vernon Elementary

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--|--|--------------------------|------------|------------|-------------------|--|
| Intervention System | Continue to provide the Rockcastle County Intervention System, technology, and support to help schools identify, deliver services, and monitor progress of students deficient in reading and math. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$30000 | Instructional Supervisor, Central Office Staff |
| Instruction, Assessment, and Standards Alignment | Provide professional development for all teachers at individual schools to work together in grade level groups and vertical groupings to align standards, instruction, and assessments, making decisions regarding depth and breadth of content. | Professional Learning | 08/04/2016 | 05/31/2017 | \$5000 | Instructional Supervisor; Principals; Teachers |
| Co-Planning | Support the provision of common planning times for grade level teachers to plan instruction together throughout the year to improve teacher effectiveness. | Professional Learning | 08/04/2016 | 05/31/2017 | \$0 | Instructional Supervisor, Principals, Teachers |
| Full Day Kindergarten | Continue to implement full day kindergarten for the 2016-17 school year. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$75000 | Superintendent; Central Office Staff; Principals |

Comprehensive District Improvement Plan

Rockcastle County

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|-----------------------------------|--|--------------------------|------------|------------|---------|---|
| Screening and Progress Monitoring | Support the use of periodic KPREP practice tests and continue to provide AIMSWEB to schools to aid in identifying and monitoring progress of students performing below the proficient level. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$12000 | Instructional Supervisor; Principals; Teachers |
| Academic Intervention | Provide the district intervention system and support; and make resources available to improve student proficiency in reading (Reading Eggs, Lexia Core, and Reading Plus) and math (Do the Math, Math Seeds, and Moby Max). | Academic Support Program | 08/10/2016 | 05/31/2017 | \$1500 | Instructional Supervisor, Principals, Teachers |
| Parent Engagement | Support the schools in providing needed materials and resources to familiarize parents with school programs, standards, and ways to help their children at home. | Parent Involvement | 08/04/2016 | 05/31/2017 | \$1500 | Title I Coordinator, Family Resource Coordinators, Principals, Teachers |
| Instructional Resources | Provide funding for AIMSWeb for identification and monitoring of progress of at-risk students in reading and math; reading interventions (Moby Max, Reading Eggs, Lexia Core, and Reading Plus) and math interventions (Moby Max, Rocket Math, Math Seeds, and Do the Math). | Academic Support Program | 08/10/2016 | 05/31/2017 | \$30000 | Instructional Supervisor |
| Monitoring for Progress | District leaders will meet with school principals to discuss student improvement based on progress monitoring data and state assessment data. | Other - Monitoring | 08/10/2016 | 05/31/2017 | \$0 | Instructional Supervisor |
| Technology Improvement | Provide technology upgrades to enhance academic programs and improve differentiation of instruction. | Technology | 08/01/2016 | 05/31/2017 | \$50000 | Technology Staff |
| Prechool Leadership Team | Form a Preschool Leadership Team to participate in the Early Learning Leadership Network, to learn and share information with fellow preschool teachers. | Professional Learning | 08/10/2016 | 05/31/2017 | \$0 | Preschool Director, Principals, Preschool Teachers |
| Monthly Meetings | Conduct monthly meetings for preschool teachers to discuss best practices for developing kindergarten readiness and other relevant topics. | Professional Learning | 08/10/2016 | 05/31/2017 | \$0 | Preschool Director, Principals, Preschool Teachers |
| Screening and Monitoring | Implement the use of AIMSWeb with preschoolers to screen and monitor progress toward kindergarten readiness; and to track student progress as students continue into primary grades. | Academic Support Program | 08/15/2016 | 05/31/2017 | \$1000 | Preschool Director, Principals, Preschool Teachers |
| Parent Workshops | Provide space and support to the Headstart Program Coordinator to conduct parent workshops on kindergarten readiness. | Parent Involvement | 08/10/2016 | 05/31/2017 | \$0 | Preschool Director, Headstart Coordinator, Principals |

Comprehensive District Improvement Plan

Rockcastle County

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|---|--|-----------------------|------------|------------|-----------------|--|
| Workshops for Vertical and Horizontal Standards and Instruction Alignment | Provide professional development for all classroom and resource teachers at individual schools to work together, in grade level groups and in vertical groupings, to align lessons to standards, making decisions on depth and breadth of instruction. | Professional Learning | 08/01/2016 | 05/01/2017 | \$10000 | Instructional Supervisor, Principals, All Teachers |
| Co-Planning | Support schools in establishing coordinated planning times for all classroom and resource teachers in a particular grade level to plan together weekly, ensuring that students in a particular grade level will receive equitable instruction. | Professional Learning | 08/10/2016 | 05/31/2017 | \$0 | Instructional Supervisor, Principals, All Teachers |
| Student Growth Goals | Provide professional learning opportunities for all elementary teachers to develop Student Growth Goals for each of their students for increased focus on individual progress toward proficiency. | Professional Learning | 08/04/2016 | 05/31/2017 | \$0 | Instructional Supervisor, Principals, Teachers |
| Total | | | | | \$216000 | |

Brodhead Elementary School

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--|--|--------------------------|------------|------------|-------------------|--|
| Intervention System | Continue to provide the Rockcastle County Intervention System, technology, and support to help schools identify, deliver services, and monitor progress of students deficient in reading and math. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$30000 | Instructional Supervisor, Central Office Staff |
| Instruction, Assessment, and Standards Alignment | Provide professional development for all teachers at individual schools to work together in grade level groups and vertical groupings to align standards, instruction, and assessments, making decisions regarding depth and breadth of content. | Professional Learning | 08/04/2016 | 05/31/2017 | \$5000 | Instructional Supervisor; Principals; Teachers |
| Co-Planning | Support the provision of common planning times for grade level teachers to plan instruction together throughout the year to improve teacher effectiveness. | Professional Learning | 08/04/2016 | 05/31/2017 | \$0 | Instructional Supervisor, Principals, Teachers |
| Full Day Kindergarten | Continue to implement full day kindergarten for the 2016-17 school year. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$75000 | Superintendent; Central Office Staff; Principals |
| Screening and Progress Monitoring | Support the use of periodic KPREP practice tests and continue to provide AIMSWEB to schools to aid in identifying and monitoring progress of students performing below the proficient level. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$12000 | Instructional Supervisor; Principals; Teachers |
| Academic Intervention | Provide the district intervention system and support; and make resources available to improve student proficiency in reading (Reading Eggs, Lexia Core, and Reading Plus) and math (Do the Math, Math Seeds, and Moby Max). | Academic Support Program | 08/10/2016 | 05/31/2017 | \$1500 | Instructional Supervisor, Principals, Teachers |

Comprehensive District Improvement Plan

Rockcastle County

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|---|--|--------------------------|------------|------------|---------|---|
| Parent Engagement | Support the schools in providing needed materials and resources to familiarize parents with school programs, standards, and ways to help their children at home. | Parent Involvement | 08/04/2016 | 05/31/2017 | \$1500 | Title I Coordinator, Family Resource Coordinators, Principals, Teachers |
| Instructional Resources | Provide funding for AIMSWeb for identification and monitoring of progress of at-risk students in reading and math; reading interventions (Moby Max, Reading Eggs, Lexia Core, and Reading Plus) and math interventions (Moby Max, Rocket Math, Math Seeds, and Do the Math). | Academic Support Program | 08/10/2016 | 05/31/2017 | \$30000 | Instructional Supervisor |
| Monitoring for Progress | District leaders will meet with school principals to discuss student improvement based on progress monitoring data and state assessment data. | Other - Monitoring | 08/10/2016 | 05/31/2017 | \$0 | Instructional Supervisor |
| Technology Improvement | Provide technology upgrades to enhance academic programs and improve differentiation of instruction. | Technology | 08/01/2016 | 05/31/2017 | \$50000 | Technology Staff |
| Prechool Leadership Team | Form a Preschool Leadership Team to participate in the Early Learning Leadership Network, to learn and share information with fellow preschool teachers. | Professional Learning | 08/10/2016 | 05/31/2017 | \$0 | Preschool Director, Principals, Preschool Teachers |
| Monthly Meetings | Conduct monthly meetings for preschool teachers to discuss best practices for developing kindergarten readiness and other relevant topics. | Professional Learning | 08/10/2016 | 05/31/2017 | \$0 | Preschool Director, Principals, Preschool Teachers |
| Screening and Monitoring | Implement the use of AIMSWeb with preschoolers to screen and monitor progress toward kindergarten readiness; and to track student progress as students continue into primary grades. | Academic Support Program | 08/15/2016 | 05/31/2017 | \$1000 | Preschool Director, Principals, Preschool Teachers |
| Parent Workshops | Provide space and support to the Headstart Program Coordinator to conduct parent workshops on kindergarten readiness. | Parent Involvement | 08/10/2016 | 05/31/2017 | \$0 | Preschool Director, Headstart Coordinator, Principals |
| Workshops for Vertical and Horizontal Standards and Instruction Alignment | Provide professional development for all classroom and resource teachers at individual schools to work together, in grade level groups and in vertical groupings, to align lessons to standards, making decisions on depth and breadth of instruction. | Professional Learning | 08/01/2016 | 05/01/2017 | \$10000 | Instructional Supervisor, Principals, All Teachers |
| Co-Planning | Support schools in establishing coordinated planning times for all classroom and resource teachers in a particular grade level to plan together weekly, ensuring that students in a particular grade level will receive equitable instruction. | Professional Learning | 08/10/2016 | 05/31/2017 | \$0 | Instructional Supervisor, Principals, All Teachers |

Comprehensive District Improvement Plan

Rockcastle County

| | | | | | | |
|----------------------|---|-----------------------|------------|------------|----------|--|
| Student Growth Goals | Provide professional learning opportunities for all elementary teachers to develop Student Growth Goals for each of their students for increased focus on individual progress toward proficiency. | Professional Learning | 08/04/2016 | 05/31/2017 | \$0 | Instructional Supervisor, Principals, Teachers |
| Total | | | | | \$216000 | |

Phase II - Assurances - District

Introduction

KDE Assurances for Districts

District Assurances

| Label | Assurance | Response | Comment | Attachment |
|-------|--|----------|---------|------------|
| 1. | All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|--|----------|--|------------|
| 2. | The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website. | Yes | www.rockcastle.kyschools.us | |

| Label | Assurance | Response | Comment | Attachment |
|-------|--|----------|---------|------------|
| 3. | All teachers in our district including those providing services to private school students are highly qualified. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|---|----------|---------|------------|
| 4. | All paraeducators in our district including those providing services to private school students are highly qualified. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|---|----------|---------|------------|
| 5. | All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|--|----------|---------|------------|
| 6. | Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|--|----------|---------|------------|
| 7. | Our district has planned strategies to recruit and retain highly qualified teachers. | Yes | | |

Comprehensive District Improvement Plan

Rockcastle County

| Label | Assurance | Response | Comment | Attachment |
|-------|---|----------|---------|------------|
| 8. | Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|--|----------|---------|------------|
| 9. | Our district ensures that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|---|----------|---------|------------|
| 10. | Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|---|----------|---------|------------|
| 11. | Our district ensures class-size reduction needs are determined by analysis of data compiled through such processes as achievement test results, needs assessments, and class size data reviews. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|---|----------|---------|------------|
| 12. | Our district ensures that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|--|----------|---------|------------|
| 13. | Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|---|----------|---------|------------|
| 14. | Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained. | Yes | | |

Comprehensive District Improvement Plan

Rockcastle County

| Label | Assurance | Response | Comment | Attachment |
|-------|--|----------|---------|------------|
| 15. | Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|---|----------|---------|------------|
| 16. | Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|---|----------|---------|------------|
| 17. | Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|---|----------|---------|------------|
| 18. | Our district ensures proper maintenance of records according to federal program guidelines. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|--|----------|---------|------------|
| 19. | Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|---|----------|---------|------------|
| 20. | Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|--|----------|---------|------------|
| 21. | Our district ensures that only eligible schools are served by Title I, Part A. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|---|----------|---------|------------|
| 22. | Our district ensures that low-income data for all schools is taken on the same day. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|---|----------|---------|------------|
| 23. | Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget. | Yes | | |

Comprehensive District Improvement Plan

Rockcastle County

| Label | Assurance | Response | Comment | Attachment |
|--------------|--|-----------------|----------------|-------------------|
| 24. | Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|--------------|--|-----------------|----------------|-------------------|
| 25. | Our district ensures that set-aside funds for neglected institutions in the district are expended on identified student needs. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|--------------|--|-----------------|----------------|-------------------|
| 26. | Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|--------------|--|-----------------|----------------|-------------------|
| 27. | Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|--------------|--|-----------------|----------------|-------------------|
| 28. | Our district ensures that if it receives more than \$500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|--------------|---|-----------------|----------------|-------------------|
| 29. | Our district ensures that parents are involved in deciding ways in which parent involvement funds are used. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|--------------|---|-----------------|----------------|-------------------|
| 30. | Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs. | Yes | | |

Comprehensive District Improvement Plan

Rockcastle County

| Label | Assurance | Response | Comment | Attachment |
|-------|--|----------|---------|------------|
| 31. | Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|--|----------|---------|------------|
| 32. | Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|---|----------|---------|------------|
| 33. | Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|---|----------|---------|------------|
| 34. | Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained. | N/A | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|--|----------|---------|------------|
| 35. | For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|--|----------|---------|------------|
| 36. | Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget. | Yes | | |

| Label | Assurance | Response | Comment | Attachment |
|-------|--|----------|---------|------------|
| 37. | We certify that we are a District of Innovation and attach the approved application. | N/A | | |

Comprehensive District Improvement Plan

Rockcastle County

| Label | Assurance | Response | Comment | Attachment |
|-------|--|----------|---------|------------|
| 38. | The district certifies it has submitted the required District School Safety Report in ASSIST to verify compliance with SB/HB345 to assure schools are safer places for students and staff and that school safety practices are being developed and are in place. | Yes | | |

Phase II - Compliance and Accountability - Districts

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The district ensures that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. **Equitable distribution: poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.**

Goal 1:

Increase the percentage of students who are college and career ready from 67% to 84% by 2020.

Measurable Objective 1:

collaborate to increase the percentage of students who are college and/or career ready from 68.9 to 69.3 by 05/31/2017 as measured by state assessment results.

Strategy1:

Instruction and Assessment Alignment for Teacher Effectiveness - The high school staff will participate in professional development and implement strategies to improve teacher effectiveness for student learning.

Category: Professional Learning & Support

Research Cited:

| Activity - Reteaching for Proficiency | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|--|--------------------------|------------|------------|-------------------------|---|
| Provide technology and support for the use of assessment results to inform teaching, the development and implementation of summative tests that include cumulative and ACT sections; and the use of the following reteaching/intervention programs : Quick Quads in math; Operation Proficient for 11th graders; ACT Academy; and CMR classes for students not meeting benchmarks. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$3000 - General Fund | Instructional Supervisor, Principal, Teachers |

| Activity - Instruction and Assessment Alignment | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|---|-----------------------|------------|------------|---------------------------|--|
| Provide professional development for teachers to review standards and assessment results and revise course content for alignment. | Professional Learning | 08/04/2016 | 05/31/2017 | \$0 - No Funding Required | Instructional Supervisor, Principals, Teachers |

| Activity - ACT Practice Materials | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|---|--------------------------|------------|------------|-------------------------|--|
| Provide materials for ACT test practice for identification and remediation of student instructional needs for meeting benchmarks. | Academic Support Program | 08/10/2016 | 05/31/2017 | \$2000 - Grant Funds | Instructional Supervisor; High School Principals |

Comprehensive District Improvement Plan

Rockcastle County

| Activity - Design and Implementation of Writing Process | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|---|--|------------|------------|---------------------------|--|
| Support schools in the development and use of a common writing instruction process, to be used by teachers of all content areas to develop consistency in expectations and instruction. | Academic Support Program Professional Learning | 08/10/2016 | 05/31/2017 | \$3000 - District Funding | Instructional Supervisor, Principals, Teachers |

| Activity - Assessment for Learning | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|--|-----------------------|------------|------------|-------------------------|--|
| Provide professional development for teachers and administrators in Assessment for Learning for implementation in the classroom. | Professional Learning | 08/04/2016 | 05/31/2017 | \$3000 - Grant Funds | Instructional Supervisor, Principals, and Teachers |

Strategy2:

College and Career Advising - Provide transition assistance for high school students.

Category: Other - College and Career Readiness

Research Cited:

| Activity - Student Interviews | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|--|--------------------------------|------------|------------|-------------------------|---|
| Provide staff to conduct individual interviews with freshman and seniors to identify pathways to graduation, college, and careers. | Career Preparation/Orientation | 08/04/2016 | 05/31/2017 | \$1000 - General Fund | Guidance counselors, college and career readiness coordinator |

| Activity - Local Postsecondary Classes | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|--|--------------------------------|------------|------------|-------------------------|--|
| Continue to partner with local colleges to offer dual credit classes for high school students. | Career Preparation/Orientation | 08/04/2016 | 05/31/2017 | \$500 - Grant Funds | College Readiness Coordinator, Postsecondary Counselors, High School Counselors, and District Project Director |

| Activity - Career Readiness | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|--|--------------------------------|------------|------------|---------------------------|---|
| Provide opportunities for students to earn industry recognized certificates for career readiness through the Rockcastle Area Technology Center and Workkeys testing. | Career Preparation/Orientation | 08/10/2016 | 05/31/2017 | \$0 - No Funding Required | Instructional supervisor, Rockcastle Area Technology Center staff, Director of Student Services |

| Activity - College Readiness Center | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|---|--------------------------------|------------|------------|-------------------------|--|
| Continue to provide the College Readiness Center to assist students in the transition to college or training. | Career Preparation/Orientation | 08/01/2016 | 06/30/2017 | \$500 - Grant Funds | District Project Director, College Readiness Coordinator, High School Counselors, Postsecondary partners |

Comprehensive District Improvement Plan

Rockcastle County

The district has identified specific strategies to address areas for improvement identified in the TELL KY survey results.

Goal 1:

Increase the percentage of effective teachers from % in 2015 to % in 2020.

Measurable Objective 1:

collaborate to to set the goal and objective data by 05/11/2016 as measured by baseline data.

Strategy1:

Professional Growth and Effectiveness System - Professional Learning and Support

Category:

Research Cited:

| Activity - Professional Learning | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|--|-----------------------|------------|------------|--------------------------|--|
| Participation in KDE PGES and ISLN Webcasts. | Professional Learning | 08/01/2014 | 06/30/2015 | \$2500 - Title II Part A | Superintendent; Central Office State; Principals |

| Activity - Establish a District Leadership Team | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|---|-----------------------|------------|------------|---------------------------|--|
| Establish a District Leadership Team to monitor, review, and revise the implementation plan for PPGES for 2014-15 statewide implementation. | Professional Learning | 08/01/2014 | 06/30/2015 | \$0 - No Funding Required | Superintendent; Central Office Staff; Principals |

| Activity - Professional Growth and Effectiveness System | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|--|-----------------------|------------|------------|--------------------------|--|
| Development and implementation of an intentional schedule for PPGES and TPGES activities and expectations. | Professional Learning | 08/01/2014 | 06/30/2015 | \$5500 - Race to the Top | Superintendent; Central Office Staff; Principals |

| Activity - Professional Growth and Effectiveness System | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|---|-----------------------|------------|------------|--------------------------|--|
| District and School level analysis of implementation monitoring plan results and PPGES and TPGES data for the purpose of identifying professional learning needs, evaluating fiscal and human resource needs. | Professional Learning | 08/01/2014 | 06/30/2015 | \$2500 - Race to the Top | Superintendent; Central Office State; Principals |

| Activity - Professional Learning | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|--|-----------------------|------------|------------|--------------------------|--|
| Ensure all leadership is knowledgeable of PPGES and TPGES components and expectations. | Professional Learning | 08/01/2014 | 06/30/2015 | \$6000 - Race to the Top | Superintendent; Central Office State; Principals |

Comprehensive District Improvement Plan

Rockcastle County

Goal 2:

Increase the percentage of effective principals from % in 2015 to % in 2020.

Measurable Objective 1:

collaborate to set the goal and objective data by 05/11/2016 as measured by baseline data.

Strategy1:

Professional Growth and Effectiveness System - Professional Learning and Support

Category:

Research Cited:

| Activity - District Leadership Team | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|---|-----------------------|------------|------------|---------------------------|--|
| The team will monitor, review, and revise implementation plan for PPGES for the 2014-15 statewide implementation. | Professional Learning | 05/30/2014 | 05/31/2015 | \$0 - No Funding Required | Superintendent; Central Office Staff; Principals; Teachers |

| Activity - Professional Growth and Effectiveness System | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|--|-----------------------|------------|------------|--------------------------|--|
| Development and implementation of an intentional schedule for PPGES and TPGES activities and expectations. | Professional Learning | 08/01/2014 | 06/30/2015 | \$5000 - Race to the Top | Superintendent; Central Office Staff; Principals; Teachers |

| Activity - Professional Learning | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|---|-----------------------|------------|------------|--------------------------|--|
| Participation in KDE PGES and ISLN Webcasts and Regional Trainings. | Professional Learning | 08/04/2014 | 06/30/2015 | \$4500 - Race to the Top | Superintendent; Central Office Staff; Principals; Teachers |

| Activity - Professional Learning | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|--|-----------------------|------------|------------|--------------------------|--|
| Ensure all leadership is knowledgeable of PPGES and TPGES components and expectations. | Professional Learning | 07/01/2014 | 06/30/2015 | \$5000 - Race to the Top | Superintendent; Central Office Staff; Principals; Teachers |

| Activity - Professional Growth and Effectiveness System | Activity Type | Begin Date | End Date | Funding Amount & Source | Staff Responsible |
|---|-----------------------|------------|------------|--------------------------|--|
| District and School level analysis of implementation monitoring plan results and TPGES and PPGES data for the purpose of identifying professional learning needs, evaluating fiscal and human resource needs. | Professional Learning | 08/04/2014 | 06/30/2015 | \$2500 - Race to the Top | Superintendent; Central Office Staff; Principals; Teachers |

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Rockcastle County Schools, located in south central Kentucky, educates approximately two thousand, nine hundred children from the three small towns and several outlying communities of the county. Students attend one of three preschool-through-grade-five elementary schools, advance into one middle school, and transition from eighth grade to one high school. The District has a free and reduced lunch rate of approximately 74%, although free lunches are provided for all students. Since Rockcastle County is a rural, primarily farming community, most students spend one hour or more per day on the bus, traveling to and from school.

The priorities of our school district are the safety and education of our students. Our children are our most valued assets and we strive to make all decisions based on what is best for them. Just as safety and emergency equipment and procedures are in place at each of the schools to keep children secure, educational programs are implemented to help each child reach his or her potential and become a successful adult.

Our district's core instruction program is built on the foundation of a comprehensive curriculum that is aligned with state and national standards. In this core program, all students receive quality instruction. Teachers plan and provide instruction, considering learning styles, progress rates, and assessment data, to help students reach proficiency on state standards. Technology plays a large role in the implementation of instruction and as a learning tool for student use. Flexible groupings and multiple strategies are used to differentiate for the various needs, whether it is enrichment for advanced learners or interventions for struggling students. A system is in place to ensure that this core program is effective for at least eighty to ninety percent of our students.

In addition to core instruction, the District has in place several programs to address the learning needs of individual students who require additional support. These are listed below:

For identified high performing students, Gifted and Talented Services are available; in addition, differentiation is provided for advanced students at all levels in the classrooms. Advanced placement classes are accessible at the high school level.

For qualifying students having difficulty in one or more areas, some programs available in the District are the Rockcastle County Intervention System, Extended School Services, and Special Education. Students are identified for these programs through the use of screenings, assessment results, and progress monitoring data. All students in the three elementary schools benefit from School-wide Title I funding.

The Academy for Academic Achievement exists for students who have difficulty adjusting and thriving in a regular school setting. The Academy helps these students reach their potentials by addressing behavior, emotional, and academic needs.

The District has on hand for career-minded seniors the Cooperative Education Program, partnering with local businesses to provide work experiences. The Rockcastle County Area Technology Center adds to students' career options by providing quality technical education in the areas of business education, health sciences, and automotive, electrical, and welding technology.

secondary education. The Center provides college and career designing resources, financial planning assistance, and guidance on college admissions processes. Through this center, partnerships with local colleges and institutions have been developed to offer dual credit classes for high school students. All these services are provided for the purpose of increasing the number of students who move on to higher education by helping graduating seniors make the transition. Community members also have access to most of these resources, so the county benefits in a variety of ways.

While the above district programs are essential to student progress, parents, community members, and businesses play important roles, as well, in the education of our students. Parents support their children and the schools by helping with homework, attending meetings and school functions, and participating in school based decision making. To support instruction and enhance student awareness of career opportunities, members of the community visit classrooms to provide their expertise and information on a number of topics; local businesses open their doors to class visits so that students can learn about their processes; and Renfro Valley partners with the school system to supplement arts and humanities lessons. Community organizations and businesses have donated funds for a number of needs, such as school playgrounds and eyeglasses for children. The Rockcastle Strategic Planning Committee has aided in the development of new and remodeled school buildings, the creation of the Adult Education Center, and the expansion of early childhood education. These are only some examples of ways parents and the community enhance the education of our children and the District and students are fortunate to have their support.

Over the years, the District has worked to have a safe and effective school system with the support of staff, parents, and community. The focus continues to be improving student performance by constantly refining the instructional program to meet student needs in a safe, caring environment. As state standards and requirements are altered, the District and schools realign plans and programs to address the changes, while striving to work toward continuous improvement with a focus on what is best for students.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

The Rockcastle County School District has the belief that all students can learn and become responsible, self-sufficient citizens. It is our responsibility to have an instructional program that successfully addresses the learning needs of all students and prepares them for the responsibilities of adulthood. From preschool through twelfth grade, our program strives to reach children early and provide the instruction and intervention necessary for students to learn and thrive in school, in post-secondary education, and in their future careers. Through accountability discussions involving district and school personnel, members of the board of education, and parents, the vision for Rockcastle County Schools was formulated:

The board of education and staff of Rockcastle County Schools share the vision of a timely, unified, rigorous district instructional program that prepares all students for success in graduation, college, and careers.

In order to make the reality of Rockcastle County Schools correspond with the vision, our mission is defined as follows:

The mission of Rockcastle County Schools is to prepare ALL students to graduate and be ready for college and careers. Toward this end, our district must develop a Next Generation environment by:

- establishing and maintaining a well-defined curriculum aligned to new state and national standards;
- promoting the growth of committed professionals who are focused on individual student achievement;
- providing students equitable access to highly effective teachers;
- teaching and assessing with a focus on improving student learning of standards;
- providing appropriate facilities and technology to enhance learning;
- involving parents in decision-making and their children's learning; and
- assisting students in accessing higher education.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

With the many changes in instructional standards and state assessment over the last few years, the District and its schools have experienced a period of adjustment; however, since 2012, overall scores reflect an increase of over 20 points. For 2016, the District's overall score is 76.0, which reflects improvement from the 2015 score of 65.8 (adjusted score, 70.8). This increase resulted in moving the District from a Needs Improvement classification to one of Distinguished/Progressing. Other assessment data revealed that the District exceeded its annual measurable objective of 64.7, with a learners' total score of 68.8. Some other targets met were college and career readiness, graduation rates, and program review scores. While students at all levels met proficiency targets in certain areas, schools are constantly working to increase the percentage of students, in every group, scoring proficient or distinguished in every subject at each level.

Many advancements have been made for students over the past few years; however, while the District is moving in the right direction, it continues to have improvements to make in order to show consistent annual growth in every area for every student. To improve its educational program, the District has been emphasizing the implementation of new standards in the classroom since their adoption. District leaders are currently focusing on improving instructional practices through professional development on horizontal and vertical alignment of standards, curriculum, instruction, and assessments; re-teaching for proficiency; and co-planning. Middle and high school teachers are participating in a series of trainings on subject area instruction, Assessment for Learning, and ACT standards alignment. Materials have been and continue to be purchased to ensure the use of quality research-based programs and strategies that improve student learning.

The District has been working to steadily improve its intervention program, identifying learning needs early and providing intensive instruction to students who are not performing proficiently on standards. Student progress is monitored frequently and instructional changes are made as indicated. The intervention system has required changes in schedules, additional resources, and the training of existing staff; however, student progress toward goals is improving.

With all the new challenges, perhaps the most overarching implementation has been restructuring to unify the vision, philosophy, focus, and practices of board members and staff. Within the past few years, district authorities have pulled together school leaders, including councils, for instructional discussions, professional development, and decision-making. Board members and district staff are participating in workshops for study and dialogue. These practices are helping to develop unity among schools and leaders and stronger, more cohesive school and district programs.

With all the recent modifications and new requirements from the state and federal governments, as well as devastating continual budget cuts, there are many challenges ahead. Efficiency and dedication will continue to be key elements as we work to make improvements in all aspects of our program and, ultimately, in student performance.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.